

<<Last Updated:2018/02/07>>

Course Schedule Information

Course Code / 時間割コード	881229
Semester / 開講区分(開講学期)	Fall and Winter Term
Day and Period / 曜日・時間	Tue1,Wed1,Thu1
Course Name (Japanese) / 開講科目名	総合日本語 JA100 - トラック1
Room / 教室	CELAS-B108,CELAS-C105,CELAS-C405
Course Name / 開講科目名(英)	Japanese JA100 - Track1
Capacity / 定員	0
Course Numbering Code / ナンバリング	88INES9U101
Required/Optional / 必修・選択	
Credits / 単位数	4.0
Student Year / 年次	1,2,3,4,5,6
Instructor / 担当教員	NAMBA Koji,Ayako OKADA,Hiroshi KAGEYAMA

Basic Syllabus Information

Contact Instructor / 代表教員	NAMBA Koji,
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List of Instructor(s)**Detailed Syllabus Information**

Course Name / 講義題目	Japanese JA100
Language of the Course / 開講言語	Japanese/English
Type of Class / 授業形態	
Course Objective / 授業の目的と概要	<p>This course is designed for advanced students to develop their communicative fluency in all four language skills further building on the foundation of their Japanese skills which they have acquired.</p> <p>The objectives of JA100 are:</p> <ol style="list-style-type: none"> (1) to have a basic understanding of sentence structures, grammar and vocabulary of Japanese (2) to be familiar with texts written in hiragana, katakana, and simple kanjis (3) to be able to use and comprehend commonly used phrases in daily communication with the university community (4) to be able to deliver personal information, experiences, simple comments, etc. in conversations in Japanese (5) to develop strategic skills for getting information about the Japanese language through communication with native Japanese speakers
Learning Goals / 学習目標	
Requirement / Prerequisite / 履修条件・受講条件	This course is designed for students with no prior experience of studying Japanese.
Class Plan / 授業計画	During the lecture, expressions and vocabulary of the unit will be introduced through reading comprehension of the characters' stories. In these sessions, drills,

discussions, acting or various activities will be prepared and you will be requested to tell or submit the short essay (in Japanese) about yourself at the end of each unit. As classes will be conducted mainly in Japanese, students are expected to prepare lessons in advance. Prior to the lecture, Students are expected to watch short movies on the class web site which consists of the short drama as well as the quick introduction of the main expressions in each unit to understand how the expressions work in the daily life.

Homework will be assigned regularly to reinforce learning. All students are expected to study Kanji according to the Kanji work sheets in and out of the class.

Period: Day: Title:Orientation

1st Overview of Japanese language and learning strategies

Instructor:

Room:

Period: Day: Title:Introduction to Japanese Writing system

2nd Introducing Japanese sound and writing system

Instructor:

Room:

Period: Day: Title:Unit 1: Introducing Myself
Writing practices: Katakana writing practices

3rd

Instructor:

Room:

Period: Day: Title:Unit 2: Introducing My Family

4th Writing practices: Hiragana writing practices

Instructor:

Room:

Period: Day: Title:Unit 3; My Favorite Things
Expressing likes and dislikes

5th

Expressing your favorite foods, sports, music, etc.

Instructor:

Room:

Period: Day: Title:Unit 4: My Everyday Life
Talking about your daily life

6th

Instructor:

Room:

Period: Day: Title:Unit 5: Friday Night
Talking about how you spend (or spent)

7th

Friday night

Instructor:

Room:

- 8th** Period: Day: Title:Unit 6: Going Out
Talking about going out with your friends, family, etc.
Instructor:
Room:
Period: Day: Title:Unit 7: Invitations and Offers
- 9th** Offering something to someone
Inviting someone to do something
Offering someone to do something together
Instructor:
Room:
Period: Day: Title:Unit 8: My Family
- 10th** Talking about your family
Instructor:
Room:
Period: Day: Title:Unit 9: What I want to Do
- 11th** Expressing your desire to do something
Expressing whether you have experienced to do something or not
Instructor:
Room:
Period: Day: Title:Unit 10: Rules and Directions
- 12th** Giving guidance or instructions
Telling "dos and don'ts"
Asking someone to do something
Instructor:
Room:
Period: Day: Title:Unit 11: Busy Days and Hard Work
- 13th** Expressing obligations or duty
Telling someone not to do something
Instructor:
Room:
Period: Day: Title:Unit 12: Things to notice
- 14th** Saying the preferred action
Instructor:
Room:
Period: Day: Title:Final test
- 15th** Reading, writing and oral test will be given in each session
Instructor:
Room:

Independent Study Outside of Class / 授業外における学習

Regular writing assignments will be given weekly.
Students are asked to practices, essays and drafts for the

speeches depending on the units.

Textbooks / 教科書・教材

1. "A New Approach to Elementary Japanese Vol. 1" (Center for International Education and Exchange) .
2. Grammar Reference Book: "Understanding Basic Japanese Grammar"(ALC)

Reference / 参考文献

Grading Policy / 成績評価

Class attendance, participation and performance 40%
 Quiz, assignment, essay and presentation 20%
 Final written Exam. 20%
 Final oral exam. 20%

Other Remarks / コメント

Special Note / 特記事項

1. One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for one third or more of the classes will be considered as withdrawal from the course.
2. Japanese visitors will join the classes and students will have discussions on various topic of the week.
3. Regular quizzes will be given weekly to develop reading and writing skills.

Office Hour / オフィスアワー

Instructor(s)

Instructor Name / 教員氏名	Name (hiragana) / ふりがな	Affiliation, Title, Course / 所属・ 職名・講座名	Office / 居室	Extension / 内線	Fax / FAX	E-mail / e- mail
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学生への注意書き

<<Last Updated:2018/02/22>>

Course Schedule Information

Course Code / 時間割コード	881117
Semester / 開講区分(開講学期)	Spring and Summer Term
Day and Period / 曜日・時間	Tue1,Wed1,Thu1
Course Name (Japanese) / 開講科目名	総合日本語 JA200 - トラック1
Room / 教室	CELAS-B306,CELAS-C406,CELAS-C408
Course Name / 開講科目名(英)	Japanese JA200 - Track1
Capacity / 定員	0
Course Numbering Code / ナンバリング	88INES9U101
Required/Optional / 必修・選択	
Credits / 単位数	4.0
Student Year / 年次	1,2,3,4,5,6
Instructor / 担当教員	YOSHINAGA Mioko,Jun UENAKA,Miki TAKII

Basic Syllabus Information

Contact Instructor / 代表教員	YOSHINAGA, Mioko
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List of Instructor(s)**Detailed Syllabus Information**

Course Name / 講義題目	Japanese JA200
Language of the Course / 開講言語	Japanese/English
Type of Class / 授業形態	
Course Objective / 授業の目的と概要	<p>The objectives of JA200 are:</p> <ol style="list-style-type: none"> (1) to expand ability for daily communication in both spoken and written Japanese (2) to become familiar with language structures both of spoken and written Japanese (3) to be able to orally deliver factual information/knowledge and express simple opinions (4) to gain some functional ability in comprehending and writing texts constructed with learned language structures, using hiragana, katakana and approximately 250 and more kanjis (5) to develop strategic skills for getting information about the Japanese language and promoting language acquisition through communication with Japanese speakers
Learning Goals / 学習目標	<p>In terms of language items students will be able to;</p> <ol style="list-style-type: none"> 1. Produce and understand utterances that are constructed using basic grammars and structures and basic vocabulary. 2. Recognize and write 300 basic kanjis and kanji words that contain them. (300 kanjis in total will be learned through JA100 and JA200.)
Requirement / Prerequisite / 履修条件・受講条件	Students should have completed Japanese JA100 or an elementary Japanese course at other institution.
Class Plan / 授業計画	<p>Topics that will be discussed in the course are;</p> <ul style="list-style-type: none"> ・ different aspects of one's life ・ one's family ・ one's childhood ・ one's near future

- one's capacity
- giving & receiving

presents

- experiences in which one is helped or assisted by other persons
- experiences in which one helped or assisted other persons
- a story in which someone urges someone else to do something
- a story in which one is urged to do something
- miserable experiences
- Four seasons in Japan
- Japanese language system

Period: Day: Title:Orientation

Orientation

1st

Instructor:

Room:

Period: Day: Title:Review of the previous course

Review of JA100

2nd

Instructor:

Room:

Period: Day: Title:My daily life

Describe different aspects of one's life (Unit13)

3rd

Instructor:

Room:

Period: Day: Title:My recreation

Talk about one's hobby or favorite way of spending private time (Unit14)

4th

Instructor:

Room:

Period: Day: Title:My future

Talk about one's future (Unit15)

5th

Instructor:

Room:

Period: Day: Title:Abilities and special talents

Talk about one's abilities or special talents (Unit16)

6th

Instructor:

Room:

Period: Day: Title:Gifts

Talk about gift giving/receiving experience (Unit17)

7th

Instructor:

Room:

Period: Day: Title:Support, assistance, and kindness

Talk about experiences in which one is supported or assisted by other people (Unit18)

8th

Instructor:

Room:

9th Period: Day: Title:Visits

Report information indirectly ("I heard ~" and "It seems ~") (Unit19), Talk about experiences in which one supported or assisted other people (Unit19)

Instructor:

Room:

Period: Day: Title:Praises, scoldings, and requests I got from someone else

Talk about experiences in which one is praised or scolded by other people (Unit20),

10th Talk about experiences in which one was asked to do something (Unit20)

Instructor:

Room:

Period: Day: Title:Making or allowing

Talk a story in which someone forces/allows someone else to do something (Unit21), Talk a story in which someone forces/allows you to do something (Unit21)

11th

Instructor:

Room:

Period: Day: Title:Someone forces/ allows me

Talk about an experience in which one is forced to do something (Unit22)

12th

Instructor:

Room:

Period: Day: Title:Miserable experiences

Talk about miserable experiences (Unit23)

13th

Instructor:

Room:

Period: Day: Title:Geography, linguistics, and climate

Talk about a country's geographic and linguistic situations and climate (Unit24)

14th

Instructor:

Room:

Period: Day: Title:Review and Exam

Final Written Exam/Final Interview

15th

Instructor:

Room:

As classes will be conducted mainly in Japanese, students are expected to prepare lessons in advance. Homework will be assigned regularly to reinforce learning. All students are expected to study Japanese according to the Kanji and grammar work sheets and essay in and out of the class.

Kanji quiz will be given weekly. Final examination will be in both oral and written form.

1. "A New Approach to Elementary Japanese Vol. 2" (Center for International Education and Exchange) .

2. Grammar Reference Book: "Understanding Basic Japanese Grammar"(ALC) Reference

Independent Study Outside of Class / 授業外における学習

Textbooks / 教科書・教材

Reference / 参考文献

Grading Policy / 成績評価

One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for 70% or more of the classes will be considered as withdrawal from the course.

Grading

Class attendance, participation and performance 15%

Quiz, assignment, essay and presentation 55%

Final written Exam. 15%

Final oral exam. 15%

Other Remarks / コメント

Special Note / 特記事項

Office Hour / オフィスアワー

Instructor(s)

Instructor Name / 教員氏名	Name (hiragana) / ふりがな	Affiliation, Title, Course / 所属・ 職名・講座名	Office / 居室	Extension / 内線	Fax / FAX	E-mail / e- mail
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学生への注意書き

<<Last Updated:2018/02/07>>

Course Schedule Information

Course Code / 時間割コード	881120
Semester / 開講区分(開講学期)	Spring and Summer Term
Day and Period / 曜日・時間	Tue1,Wed1,Thu1
Course Name (Japanese) / 開講科目名	総合日本語 JA300 - トラック1
Room / 教室	CELAS-C203,CELAS-C404,School of Engineering Science/Lecture Room B204
Course Name / 開講科目名(英)	Japanese JA300 - Track1
Capacity / 定員	0
Course Numbering Code / ナンバリング	88INES9U101
Required/Optional / 必修・選択	
Credits / 単位数	4.0
Student Year / 年次	1,2,3,4,5,6
Instructor / 担当教員	NISHIGUCHI Koichi,HATANAKA KANO,YABE Masato

Basic Syllabus Information

Contact Instructor / 代表教員	Nishiguchi, Koichi
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List of Instructor(s)**Detailed Syllabus Information**

Course Name / 講義題目	Japanese JA300
Language of the Course / 開講言語	English
Type of Class / 授業形態	
Course Objective / 授業の目的と概要	<p>The purpose of JA300 is three fold. One is to review the different structures and vocabularies that students learned in elementary level while making use of them in different contexts so that students can establish a foundation for practical oral proficiency in Japanese. Secondly, the course will give particular emphasis to establishing a solid foundation in practical written Japanese proficiency while learning approximately 500 kanji and 1000 related kanji-words as well as different structures and grammatical forms that are necessary to formulate a logical explanatory discourse.</p>
Learning Goals / 学習目標	<p>All in all, the course intends to build in students practical oral and written proficiency in Japanese equivalent that reaches B2.1 (intermediate independent user) in CEFR scale or N3 in JLPT scale.</p>
Requirement / Prerequisite / 履修条件・受講条件	<p>Students should have completed Japanese JA200 or an elementary Japanese course at other institution.</p>
Class Plan / 授業計画	<p>Topics that will be discussed in the course are;</p> <ul style="list-style-type: none"> ・ different aspects of one's life ・ one's family

- one's childhood
- one's near future
- one's relations with Japan
- experiences in which one is helped or assisted by other persons
- experiences in which one helped or assisted other persons
- a story in which someone urges someone else to do something
- a story in which one is urged to do something
- miserable experiences
- evolution of tools/language/human's capacity
- hisotorical development of industry and the society, and change of human living conditions
- education and children
- education system
- place of work in life
- company and individual
- employment system in Japan
- work-life balance
- modern Japanese hisroty and Japanese people
- living in Japan as an individual coming from abroad

Period: Day: Title: Orientation

1st Explanation of the syllabus and "how to study Nihongo" in this course

Instructor:

Room:

Period: Day: Title:Me and my family

2nd Text, grammar, and vocabulary that expresse the theme and related classroom activities

Instructor:

Room:

Period: Day: Title:My life and my country

3rd Text, grammar, and vocabulary that expresse the theme and related classroom activities

Instructor:

Room:

Period: Day: Title:My town and my relationship with Japan

4th Text, grammar, and vocabulary that expresse the theme and related classroom activities

Instructor:

Room:

5th Period: Day: Title:Humans and other animal

Text, grammar, and vocabulary that expresse the theme and related classroom activities

Instructor:

- Room:
 Period: Day: Title: Fundamental difference between humans and other animals
6th Text, grammar, and vocabulary that express the theme and related classroom activities
 Instructor:
 Room:
 Period: Day: Title: Life and people's relationship in villages
7th Text, grammar, and vocabulary that express the theme and related classroom activities
 Instructor:
 Room:
 Period: Day: Title: Life and people's relationship in modern society
8th Text, grammar, and vocabulary that express the theme and related classroom activities
 Instructor:
 Room:
 Period: Day: Title: Historical changes of society and our lives
9th Text, grammar, and vocabulary that express the theme and related classroom activities
 Instructor:
 Room:
 Period: Day: Title: Beginning to work
10th Text, grammar, and vocabulary that express the theme and related classroom activities
 Instructor:
 Room:
 Period: Day: Title: Life as a working individual
11th Text, grammar, and vocabulary that express the theme and related classroom activities
 Instructor:
 Room:
 Period: Day: Title: Work life balance
12th Text, grammar, and vocabulary that express the theme and related classroom activities
 Instructor:
 Room:
 Period: Day: Title: Young foreign residents living in Japan
13th Text, grammar, and vocabulary that express the theme and related classroom activities
 Instructor:
 Room:

Period: Day: Title: My future and the future of Japan 1

14th Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

Period: Day: Title: My future and the future of Japan 2

15th Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

Independent Study Outside of Class / 授業外における学習

Students are expected to study one to two hours before and after each class.

Textbooks / 教科書・教材

"NIJ: A New Approach to Intermediate Japanese"(Center for International Education and Exchange, Osaka University, to be provided in class)

Reference / 参考文献

One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for one third or more of the classes will be considered as withdrawal from the course.

Grading Policy / 成績評価

Attendance and participation 22.5%

Oral recitation 7.5%

Assignments 30%

Quizzes 10%

Final written exam 20%

Final Presentation 10%

*The formula is subject to change.

Other Remarks / コメント

Special Note / 特記事項

Office Hour / オフィスアワー

Instructor(s)

Instructor Name / 教員氏名	Name (hiragana) / ふりがな	Affiliation, Title, Course / 所属・ 職名・講座名	Office / 居室	Extension / 内線	Fax / FAX	E-mail / e- mail
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No data found

学生への注意書き

<<Last Updated:2018/02/07>>

Course Schedule Information

Course Code / 時間割コード	881236
Semester / 開講区分(開講学期)	Fall and Winter Term
Day and Period / 曜日・時間	Tue1,Wed1,Thu1
Course Name (Japanese) / 開講科目名	総合日本語 JA400 - トラック1
Room / 教室	CELAS-A313,CELAS-C205,Common Hall for Humanities and Social Science L4
Course Name / 開講科目名(英)	Japanese JA400 - Track1
Capacity / 定員	0
Course Numbering Code / ナンバリング	88INES9U101
Required/Optional / 必修・選択	
Credits / 単位数	4.0
Student Year / 年次	1,2,3,4,5,6
Instructor / 担当教員	勝田 順子,Mai TANAKA,Kano HATANAKA

Basic Syllabus Information

Contact Instructor / 代表教員 KATSUDA, Junko

List of Instructor(s)

Detailed Syllabus Information

Course Name / 講義題目 Japanese JA400

Language of the Course / 開講言語 Japanese/English

Type of Class / 授業形態

Course Objective / 授業の目的と概要
The purpose of JA400 is three fold. One is to enable students to engage in conversations normally held when they meet Japanese friends. Second is to build substantial knowledge of practical grammar and vocabulary so that students can deal with different topics in both oral and written mode. Thirdly, the course aims at developing practical reading and writing skills with the knowledge of 600 to 1000 kanjis, basing on which students will be able to acquire necessary Japanese skills particular to their own needs.

At the end of the course students will be able to;

- understand the main points of clearly spoken Japanese on familiar matters normally encountered in conversations with Japanese friends.

Learning Goals / 学習目標

- deal with most situations likely to arise in their campus life.
- produce simple connected text on topic which are familiar or of personal interest.
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. Students are expected to acquire Japanese proficiency which is equivalent to B2 (independent user) in CEFR scale or N2 in JLPT scale.

Requirement / Prerequisite / 履修条件・受講条件

Students should have completed Japanese JA300 or an elementary Japanese course at other institution. Please get a estimate of your current knowledge of Japanese using Japanese Proficiency Level Check available at http://nava.isc.osaka-u.ac.jp/sim_levelcheck/. If you can get 51 points to 100 points out of 150 in the 400 level check test, you may assume that this level is suitable for you.

Class Plan / 授業計画 Several topics or themes among the following ones will be chosen as the topics or themes of the course.

- (1) my country, my university
- (2) scenic and historic spots, tourist spots, festivals, etc.
- (3) four seasons and yearly events
- (4) foods and diet
- (5) customs and habits
- (6) end of the year and the New Year
- (7) my future (job/profession, marriage, family, etc.)
- (8) leisure time activities and hobbies (sports, music, cooking, fashion, movies, etc.)
- (9) happy event, trouble, etc.
- (10) trips, vacation, etc.
- (11) Tokyo and Osaka
- (12) pop culture (manga, anime, TV games, pop idols, costume play, etc.)
- (13) Nihongo (loan words, onomatopoeia, politeness expressions, Osaka dialect, etc.)
- (14) aspects of Japan (economy, society, education, technology, etc.)
- (15) gender issues
- (16) environment and ecological movement

- Period: Day: Title: Going home 2
- 1st** Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
- Period: Day: Title: Beginning of the story (Mutsuko and Jun-nosuke)
- 2nd** Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
- Period: Day: Title: Breaking of the dream
- 3rd** Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
- Period: Day: Title: Living with Chagawa-san
- 4th** Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
- Period: Day: Title: Chagawa-san, the great author
- 5th** Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
- Period: Day: Title: "Fraud" 1
- 6th** Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
- Period: Day: Title: "Fraud" 2
- 7th** Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
- 8th** Period: Day: Title: Jun-nosuke's novel

Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

Period: Day: Title:Arrival of TV

9th Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

Period: Day: Title:Chagawa-san proposes Hiromi-san to marry

10th Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

Period: Day: Title:A ticket to Aomori

11th Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

Period: Day: Title:Visit of the Jun-nosuke's "real father"

12th Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

Period: Day: Title:Going home 1

13th Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

Period: Day: Title:Return of Jun-nosuke

14th Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

Period: Day: Title:Going home 2

15th Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

**Independent
Study Outside of
Class / 授業外に
おける学習**

Students are expected to study one to two hours before and after each class.

**Textbooks / 教科
書・教材**

- 1 . ""Perfect Master Kanji N2"" (Bonjinsha Publisher)
- 2 . Audio-visual material: Movie 【Always 三丁目の夕日】 (to be given in the class)
- 3 . Transcription and ""The Diary of the Characters"" in 【Always 三丁目の夕日】 (to be given in the class)
- 4 . Grammar summary of ""The Diary of the Characters"" of 【Always 三丁目の夕日】 (to be given in the class)

**Reference / 参考
文献**

Grading Policy / Lecture Guideline and Attendance Policy

成績評価

One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for one third or more of the classes will be considered as withdrawal from the course.

Grading: Class attendance 25% / Assignments 10% / First Show & Tell 5% /
Second Show & Tell (Final presentation) 10% / Vocabulary and Kanji Quizzes 5% /
Kanji quizzes 15% / Essays 15% / Final written Exam 15% /
(Subject to change)

**Other Remarks /
コメント**

**Special Note / 特
記事項**

**Office Hour / オ
フィスアワー**

Instructor(s)

Instructor Name / 教員氏名	Name (hiragana) / ふりがな	Affiliation, Title, Course / 所属・ 職名・講座名	Office / 居室	Extension / 内線	Fax / FAX	E-mail / e- mail
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No data found

学生への注意書き

<<Last Updated:2018/02/07>>

Course Schedule Information

Course Code / 時間割コード	881125
Semester / 開講区分(開講学期)	Spring and Summer Term
Day and Period / 曜日・時間	Tue1,Wed1,Thu1
Course Name (Japanese) / 開講科目名	総合日本語 JA500 - トラック2
Room / 教室	Letters, Law and Economics Building/Room32,CELAS-C104,CELAS-C205
Course Name / 開講科目名(英)	Japanese JA500 - Track2
Capacity / 定員	0
Course Numbering Code / ナンバリング	88INES9U101
Required/Optional / 必修・選択	
Credits / 単位数	4.0
Student Year / 年次	1,2,3,4,5,6
Instructor / 担当教員	NAMBA Koji,Miki TAKII

Basic Syllabus Information

Contact Instructor / 代表教員	NAMBA Koji,
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List of Instructor(s)**Detailed Syllabus Information**

Course Name / 講義題目	Japanese JA500
Language of the Course / 開講言語	Japanese/English
Type of Class / 授業形態	
Course Objective / 授業の目的と概要	This course is designed for advanced students to develop their communicative fluency in all four language skills further building on the foundation of their Japanese skills which they have acquired. The specific objectives of JA400 are: (1) to become able to understand familiar topics in Japanese society and discuss them with classmates and Japanese people (2) to become able to describe similar situations in their home societies in Japanese (3) to become able to conduct informal research activities in Japanese
Learning Goals / 学習目標	
Requirement / Prerequisite / 履修条件・受講条件	Successfully completed JA 400 or judged as having equivalent Japanese ability
Class Plan / 授業計画	1. In each three weeks, a topic of familiar issues (ex. education, communication, etc.) in current Japanese society and in their home societies is presented. Students will develop their Japanese fluency by reading the articles, writing essays, discussing on the topic, sometimes conducting small survey, as well as having chance to deepen their knowledge on the topic and widen their view.

2. Japanese visitors will join the classes and students will have interviews, discussions, and debates on various topic of the week.
3. Regular kanji quizzes will be given to develop reading and writing skills.
4. Each student will be requested to conduct an independent project at the end of the semester. A presentation day will be set for this project.

Period: Day: Title:Orientation

1st Symptom check, interview and short essay

Instructor:

Room:

Period: Day: Title:Topic 1: Education in Japan (1)

2nd Introduction and writing practices

Instructor:

Room:

Period: Day: Title:Topic 1: Education in Japan (2)

3rd Writing practices: Basics of academic Japanese

Instructor:

Room:

Period: Day: Title:Topic 2: Nature of Languages (1)

4th Introduction / Test 1

Instructor:

Room:

Period: Day: Title:Topic 2: Nature of Languages (2)

5th What is the Academic Writing in Japanese?

Instructor:

Room:

Period: Day: Title:Topic 2: Nature of Languages (3)

6th Styles in Written Japanese

Instructor:

Room:

Period: Day: Title:Topic 3: Non-verbal communication (1)

7th Introduction / Test 2

Instructor:

Room:

8th Period: Day: Title:Topic 3: Non-verbal communication (2)

Writing practices: How to explain the data using graphs and tables in Japanese (1)

- Instructor:
Room:
Period: Day: Title:Topic 3: Non-verbal communication (3)
- 9th** Writing practices: How to explain the data using graphs and tables Japanese (2)
Instructor:
Room:
Period: Day: Title:Topic 3: Non-verbal communication (3)
- 10th** Writing practices: How to quote literatures/evidences in Japanese
Instructor:
Room:
Period: Day: Title:Topic 4: Fairly tales, Myth (1)
- 11th** Introduction / Test 3
Instructor:
Room:
Period: Day: Title:Topic 4: Fairly tales, Myth (2)
- 12th** How to write an essay in Japanese
Instructor:
Room:
Period: Day: Title:Project work
- 13th** Introduction / Test 4
Instructor:
Room:
Period: Day: Title:Project work
- 14th** Preparation for the final presentation
Instructor:
Room:
Period: Day: Title:Project work
- 15th** Final presentation
Instructor:
Room:

Independent Study Outside of Class / 授業外における学習

Textbooks / 教科書・教材

One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for one third or more of the classes will be considered as withdrawal from the course.

「改訂版 トピックによる日本語総合演習 —テーマ探しから発表へ— 中級後期」スリーエーネットワーク

ISBN: 978-4-88319-505-3

Reference / 参考文献**Grading Policy / 成績評価**

- ・ Class attendance, participation and performance 30%
- ・ Quiz, assignment, essay and presentation 30%
- ・ Final essay and presentation 40%

Other Remarks / コメント**Special Note / 特記事項****Office Hour / オフィスアワー**

Instructor(s)

Instructor Name / 教員氏名	Name (hiragana) / ふりがな	Affiliation, Title, Course / 所属・ 職名・講座名	Office / 居室	Extension / 内線	Fax / FAX	E-mail / e- mail
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No data found

学生への注意書き

<<Last Updated:2018/02/07>>

Course Schedule Information

Course Code / 時間割コード	881106
Semester / 開講区分(開講学期)	Spring and Summer Term
Day and Period / 曜日・時間	Tue1,Wed1,Thu1
Course Name (Japanese) / 開講科目名	総合日本語 JA600 - トラック1
Room / 教室	Letters, Law and Economics Building/Seminar Room3,CELAS-C206,CELAS-C307
Course Name / 開講科目名(英)	Japanese JA600 - Track1
Capacity / 定員	0
Course Numbering Code / ナンバリング	88INES9U101
Required/Optional / 必修・選択	
Credits / 単位数	4.0
Student Year / 年次	1,2,3,4,5,6
Instructor / 担当教員	OTANI Shinya,Toshihiko OBARA,Yozo OKAZAKI

Basic Syllabus Information

Contact Instructor / 代表教員	OTANI Shinya
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List of Instructor(s)**Detailed Syllabus Information**

Course Name / 講義題目	Japanese JA600
Language of the Course / 開講言語	Japanese/English
Type of Class / 授業形態	
Course Objective / 授業の目的と概要	<p>This course is designed for advanced students to develop speaking, reading and writing skills in Japanese. The specific objectives are:</p> <ol style="list-style-type: none"> (1) to develop fluency in using advanced structures and grammatical items typically used in authentic Japanese materials. (2) to deepen students' understanding of the issues in current Japanese society and global issues. (3) to express their own opinions about the issue logically in Japanese both in written and spoken language.
Learning Goals / 学習目標	<p>To know about vocabulary, grammar and variations of Japanese language. To be able to discuss about Japanese/Global issues. To be able to write academic reports. To be able to make academic presentations.</p>
Requirement / Prerequisite / 履修条件・受講条件	Should mark more than 100 in a CIEE Level 600 check
Class Plan / 授業計画	<ol style="list-style-type: none"> (1) The lectures are intended to give advanced level skills on reading, writing, communication and grammar, and also to deepen the knowledge on variations of Japanese such as styles, gender and dialects. (2) Students are expected to write an essay on a topic, expressing their opinion about the issue and occasionally

conducting and summarizing some survey research, and to present opinion and discuss the topic logically in moderate length and depth.

(3) Through the sessions, students are encouraged to read materials that deal with special interests among educated native speakers of Japanese, and in so doing build knowledge of advanced structures and grammatical items typically used in that kind of materials.

(4) Voluntary Japanese visitors may be invited to join the discussion.

(5) Each student will be required to conduct an independent project at the end of the semester. A presentation day will be set for this project.

(6) Regular quizzes will be given to develop reading and writing skills.

- Period: Day: Title:食文化 1
自己紹介・テーマの導入
1st
Instructor:
Room:
- Period: Day: Title:食文化 2
グラフ・データを読んで伝える
2nd
Instructor:
Room:
- Period: Day: Title:食文化 3
各自の食文化について
3rd
Instructor:
Room:
- Period: Day: Title:食文化 4
情報提供スピーチ「自国の食文化 / 食習慣」
4th
Instructor:
Room:
- Period: Day: Title:仕事 1
テーマの導入
5th
Instructor:
Room:
- Period: Day: Title:仕事 2
意見を述べる
6th
Instructor:
Room:
- Period: Day: Title:仕事 3
ディベート「仕事」
7th
Instructor:
Room:
- 8th** Period: Day: Title:仕事 4

	フィードバック・交流活動
	Instructor:
	Room:
	Period: Day: Title:生活習慣 1
9th	インタビュー活動
	Instructor:
	Room:
	Period: Day: Title:生活習慣 2
10th	インタビュー結果整理
	Instructor:
	Room:
	Period: Day: Title:生活習慣 3
11th	インタビュー結果プレゼンテーション
	Instructor:
	Room:
	Period: Day: Title:生活習慣 4
12th	プレゼンテーションフィードバック
	Instructor:
	Room:
	Period: Day: Title:プロジェクトワーク 1
13th	プロジェクトワーク準備
	Instructor:
	Room:
	Period: Day: Title:プロジェクトワーク 2
14th	プロジェクト発表
	Instructor:
	Room:
	Period: Day: Title:プロジェクトワーク 3
15th	プレゼンテーションフィードバック
	Instructor:
	Room:

Independent Study Outside of Class / 授業外における学習

Textbooks / 教科書・教材

Reference / 参考文献

Grading Policy / 成績評価

Students are required to write assignments(e.g. essays) occasionally.
Presentations based on research activities are mandatory.
Materials will be provided in the classes.

One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all the classes is required. Being absent for 30% or more of the classes will be considered as withdrawal from the course.

Grading

Class attendance, participation and submission of assignments 40%

Quizzes, tests, and performance of presentations and essays 30%

Final presentation and essay 30%

Other Remarks / コメント**Special Note / 特記事項****Office Hour / オフィスアワー**

10:20-11:20 on Tuesdays.

Instructor(s)

Instructor Name / 教員氏名	Name (hiragana) / ふりがな	Affiliation, Title, Course / 所属・ 職名・講座名	Office / 居室	Extension / 内線	Fax / FAX	E-mail / e- mail
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No data found

学生への注意書き