Course Schedule Information

Course Code / 時間割コード: 881229
Semester / 開講区分(開講学期): Fall and Winter Term
Day and Period / 曜日・時間: Tue, Wed, Thu
Course Name (Japanese) / 開講科目名: 総合日本語 JA100 - トラック1
Room / 教室: CELAS-B108, CELAS-C105, CELAS-C405
Course Name (English) / 開講科目名(英): Japanese JA100 - Track1
Capacity / 定員: 0
Course Numbering Code / ナンバリング: 88INES9U101
Required/Optional / 必修・選択: 4.0
Student Year / 年次: 1,2,3,4,5,6
Instructor / 担当教員: NAMBA Koji, Ayako OKADA, Hiroshi KAGEYAMA

Basic Syllabus Information

Contact Instructor / 代表教員: NAMBA Koji,

List of Instructor(s)

Detailed Syllabus Information

Course Name / 講義題目: Japanese JA100
Language of the Course / 開講言語: Japanese/English
Type of Class / 授業形態:

Course Objective / 授業の目的と概要:
This course is designed for advanced students to develop their communicative fluency in all four language skills further building on the foundation of their Japanese skills which they have acquired.

The objectives of JA100 are:
(1) to have a basic understanding of sentence structures, grammar and vocabulary of Japanese
(2) to be familiar with texts written in hiragana, katakana, and simple kanjis
(3) to be able to use and comprehend commonly used phrases in daily communication with the university community
(4) to be able to deliver personal information, experiences, simple comments, etc. in conversations in Japanese
(5) to develop strategic skills for getting information about the Japanese language through communication with native Japanese speakers

Learning Goals / 学習目標:

Requirement / Prerequisite / 課程条件・受講条件:

Class Plan / 授業計画:

During the lecture, expressions and vocabulary of the unit will be introduced through reading comprehension of the characters' stories. In these sessions, drills,
discussions, acting or various activities will be prepared
and you will be requested to tell or submit the short essay
(in Japanese) about yourself at the end of each unit.
As classes will be conducted mainly in Japanese, students
are expected to prepare lessons in advance. Prior to the
lecture, Students are expected to watch short movies on
the class web site which consists of the short drama as
well as the quick introduction of the main expressions in
each unit to understand how the expressions work in the
daily life.
Homework will be assigned regularly to reinforce
learning. All students are expected to study Kanji
according to the Kanji work sheets in and out of the class.

Period: Day: Title: Orientation
Overview of Japanese language and learning
strategies

1st
Instructor:
Room:
Period: Day: Title: Introduction to Japanese
Writing system
Introducing Japanese sound and writing
system

2nd
Instructor:
Room:
Period: Day: Title: Unit 1: Introducing Myself
Writing practices: Katakana writing practices

3rd
Instructor:
Room:
Period: Day: Title: Unit 2: Introducing My
Family
Writing practices: Hiragana writing practices

4th
Instructor:
Room:
Period: Day: Title: Unit 3; My Favorite Things
Expressing likes and dislikes
Expressing your favorite foods, sports, music,
etc.

5th
Instructor:
Room:
Period: Day: Title: Unit 4: My Everyday Life
Talking about your daily life

6th
Instructor:
Room:
Period: Day: Title: Unit 5: Friday Night
Talking about how you spend (or spent)
Friday night

7th
Instructor:
Room:
8th Period: Day: Title: Unit 6: Going Out
Talking about going out with your friends, family, etc.
Instructor:
Room:
Period: Day: Title: Unit 7: Invitations and Offers
Offering something to someone
Inviting someone to do something
Offering someone to do something together
Instructor:
Room:
Period: Day: Title: Unit 8: My Family
Talking about your family
10th Instructor:
Room:
Period: Day: Title: Unit 9: What I want to Do
Expressing your desire to do something
Expressing whether you have experienced to do something or not
11th Instructor:
Room:
Period: Day: Title: Unit 10: Rules and Directions
Giving guidance or instructions
Telling "dos and don'ts"
Asking someone to do something
12th Instructor:
Room:
Period: Day: Title: Unit 11: Busy Days and Hard Work
Expressing obligations or duty
Telling someone not to do something
13th Instructor:
Room:
Period: Day: Title: Unit 12: Things to notice
Saying the preferred action
14th Instructor:
Room:
Period: Day: Title: Final test
Reading, writing and oral test will be given in each session
15th Instructor:
Room:

Independent Study Outside of Class / 授業外における学習
Regular writing assignments will be given weekly. Students are asked to practice, essays and drafts for the
speeches depending on the units.

Textbooks / 教科書・教材
2. Grammar Reference Book: “Understanding Basic Japanese Grammar” (ALC)

Reference / 参考文献
Class attendance, participation and performance 40%
Quiz, assignment, essay and presentation 20%
Final written Exam. 20%
Final oral exam. 20%

Grading Policy / 成績評価

Other Remarks / コメント
1. One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for one third or more of the classes will be considered as withdrawal from the course.
2. Japanese visitors will join the classes and students will have discussions on various topic of the week.
3. Regular quizzes will be given weekly to develop reading and writing skills.

Special Note / 特記事項

Office Hour / オフィスアワー

Instructor(s)

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<tr>
<th>Instructor Name / 教員氏名</th>
<th>Name (hiragana) / ふりがな</th>
<th>Affiliation, Title, Course / 所属・職名・講座名</th>
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学生への注意書き


Course Schedule Information

Course Code / 時間割コード: 881117
Semester / 開講区分(開講学期): Spring and Summer Term
Day and Period / 曜日・時間: Tue, Wed, Thu
Course Name (Japanese) / 開講科目名: 総合日本語 JA200 - トラック1
Room / 教室: CELAS-B306, CELAS-C406, CELAS-C408
Course Name (English) / 開講科目名(英): Japanese JA200 - Track1
Capacity / 定員: 0
Course Numbering Code / ナンバリング: 88INES9U101
Required/Optional / 必修・選択: 4.0
Credits / 単位数: 1, 2, 3, 4, 5, 6
Student Year / 年次: YOSHINAGA Mioko, Jun UENAKA, Miki TAKII
Instructor / 担当教員: YOSHINAGA, Mioko

Basic Syllabus Information

Contact Instructor / 代表教員: YOSHINAGA, Mioko

List of Instructor(s)

Detailed Syllabus Information

Course Name / 講義題目: Japanese JA200
Language of the Course / 開講言語: Japanese/English
Type of Class / 授業形態: The objectives of JA200 are:
(1) to expand ability for daily communication in both spoken and written Japanese
(2) to become familiar with language structures both of spoken and written Japanese
(3) to be able to orally deliver factual information/knowledge and express simple opinions
(4) to gain some functional ability in comprehending and writing texts constructed with
   learned language structures, using hiragana, katakana and approximately 250 and more kanjis
(5) to develop strategic skills for getting information about the Japanese language and
   promoting language acquisition through communication with Japanese speakers
In terms of language items students will be able to;
1. Produce and understand utterances that are constructed using basic grammars and structures
   and basic vocabulary.
2. Recognize and write 300 basic kanjis and kanji words that contain them. (300 kanjis in total
   will be learned through JA100 and JA200.)

Learning Goals / 学習目標: Students should have completed Japanese JA100 or an elementary Japanese course at other
institution.

Requirement / Prerequisite / 履修条件・受講条件: Topics that will be discussed in the course are;
   • different aspects of one's life
   • one's family
   • one's childhood
   • one's near future

https://koan.osaka-u.ac.jp/campusweb/campusquare.do?_flowExecutionKey=_cA12C0585-5179-5230-54D9-17C3A748C1F6_k056DA1F4-3499-A6...
• one's capacity
• giving & receiving presents
• experiences in which one is helped or assisted by other persons
• experiences in which one helped or assisted other persons
• a story in which someone urges someone else to do something
• a story in which one is urged to do something
• miserable experiences
• Four seasons in Japan
• Japanese language system
  Period: Day: Title: Orientation
  Orientation
  1st
  Instructor:
  Room:
  Period: Day: Title: Review of the previous course
  Review of JA100
  2nd
  Instructor:
  Room:
  Period: Day: Title: My daily life
  Describe different aspects of one's life (Unit13)
  3rd
  Instructor:
  Room:
  Period: Day: Title: My recreation
  Talk about one's hobby or favorite way of spending private time (Unit14)
  4th
  Instructor:
  Room:
  Period: Day: Title: My future
  Talk about one's future (Unit15)
  5th
  Instructor:
  Room:
  Period: Day: Title: Abilities and special talents
  Talk about one's abilities or special talents (Unit16)
  6th
  Instructor:
  Room:
  Period: Day: Title: Gifts
  Talk about gift giving/receiving experience (Unit17)
  7th
  Instructor:
  Room:
  Period: Day: Title: Support, assistance, and kindness
  Talk about experiences in which one is supported or assisted by other people (Unit18)
  8th
  Instructor:
  Room:
  9th
  Period: Day: Title: Visits
Report information indirectly ("I heard ~ " and "It seems ~") (Unit19), Talk about experiences in which one supported or assisted other people (Unit19)

Instructor:
Room:
Period: Day: Title: Praises, scoldings, and requests I got from someone else
Talk about experiences in which one is praised or scolded by other people (Unit20), Talk about experiences in which one was asked to do something (Unit20)

10th

11th
Talk a story in which someone forces/allows someone else to do something (Unit21), Talk a story in which someone forces/allows you to do something (Unit21)

Instructor:
Room:
Period: Day: Title: Someone forces/ allows me
Talk about an experience in which one is forced to do something (Unit22)

12th

13th
Talk about miserable experiences (Unit23)

Instructor:
Room:
Period: Day: Title: Geography, linguistics, and climate
Talk about a country's geographic and linguistic situations and climate (Unit24)

14th

15th
Final Written Exam/Final Interview
Instructor:
Room:

Independent Study Outside of Class / 授業外における学習
As classes will be conducted mainly in Japanese, students are expected to prepare lessons in advance. Homework will be assigned regularly to reinforce learning. All students are expected to study Japanese according to the Kanji and grammar work sheets and essay in and out of the class.
Kanji quiz will be given weekly. Final examination will be in both oral and written form.

2. Grammar Reference Book: "Understanding Basic Japanese Grammar" (ALC)

Textbooks / 教科書・教材
Reference / 参考文献
Grading Policy / 成績評価
One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for 70% or more of the classes will be considered as withdrawal from the course.
Grading
Class attendance, participation and performance 15%
Quiz, assignment, essay and presentation 55%
Other Remarks／コメント

Special Note／特記事項

Office Hour／オフィスアワー

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**Instructor(s)**

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学生への注意書き

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Course Schedule Information

Course Code / 時間割コード: 881120
Semester / 開講区分(開講学期): Spring and Summer Term
Day and Period / 曜日・時間: Tue1, Wed1, Thu1
Course Name (Japanese) / 開講科目名: 総合日本語 JA300 - トラック1
Room / 教室: CELAS-C203, CELAS-C404, School of Engineering Science/Lecture Room B204
Course Name (Japanese) / 開講科目名(英): Japanese JA300 - Track1
Capacity / 定員: 0
Course Numbering Code / ナンバリング: 88INES9U101
Required/Optional / 必修・選択: 4.0
Credits / 単位数: 1, 2, 3, 4, 5, 6
Student Year / 年次: NISHIGUCHI Koichi, HATANAKA KANO, YABE Masato
Instructor / 担当教員: Nishiguchi, Koichi

Basic Syllabus Information

Contact Instructor / 代表教員

List of Instructor(s)

Detailed Syllabus Information

Course Name / 講義題目: Japanese JA300
Language of the Course / 開講言語: English
Type of Class / 授業形態:

Course Objective / 授業の目的と概要:
The purpose of JA300 is three fold. One is to review the different structures and vocabularies that students learned in elementary level while making use of them in different contexts so that students can establish a foundation for practical oral proficiency in Japanese. Secondly, the course will give particular emphasis to establishing a solid foundation in practical written Japanese proficiency while learning approximately 500 kanji and 1000 related kanji-words as well as different structures and grammatical forms that are necessary to formulate a logical explanatory discourse.

Learning Goals / 学習目標:
All in all, the course intends to build in students practical oral and written proficiency in Japanese equivalent that reaches B2.1 (intermediate independent user) in CEFR scale or N3 in JLPT scale.

Requirement / Prerequisite / 履修条件・受講条件:
Students should have completed Japanese JA200 or an elementary Japanese course at other institution.

Class Plan / 授業計画:
Topics that will be discussed in the course are;
- different aspects of one's life
- one's family
・one's childhood
・one's near future
・one's relations with Japan
・experiences in which one is helped or assisted by other persons
・experiences in which one helped or assisted other persons
・a story in which someone urges someone else to do something
・a story in which one is urged to do something
・miserable experiences
・evolution of tools/language/human's capacity
・historical development of industry and the society, and change of human living conditions
・education and children
・education system
・place of work in life
・company and individual
・employment system in Japan
・work-life balance
・modern Japanese history and Japanese people
・living in Japan as an individual coming from abroad

**Period:** Day: Title: Orientation
Explanation of the syllabus and "how to study Nihongo" in this course

**1st**
Instructor:
Room:

Period: Day: Title: Me and my family
Text, grammar, and vocabulary that express the theme and related classroom activities

**2nd**
Instructor:
Room:

Period: Day: Title: My life and my country
Text, grammar, and vocabulary that express the theme and related classroom activities

**3rd**
Instructor:
Room:

Period: Day: Title: My town and my relationship with Japan
Text, grammar, and vocabulary that express the theme and related classroom activities

**4th**
Instructor:
Room:

Period: Day: Title: Humans and other animal
Text, grammar, and vocabulary that express the theme and related classroom activities

**5th**
Instructor:
6th
Text, grammar, and vocabulary that express the theme and related classroom activities

7th
Text, grammar, and vocabulary that express the theme and related classroom activities

8th
Text, grammar, and vocabulary that express the theme and related classroom activities

9th
Text, grammar, and vocabulary that express the theme and related classroom activities

10th
Text, grammar, and vocabulary that express the theme and related classroom activities

11th
Text, grammar, and vocabulary that express the theme and related classroom activities

12th
Text, grammar, and vocabulary that express the theme and related classroom activities

13th
Text, grammar, and vocabulary that express the theme and related classroom activities
Period: Day: Title: My future and the future of Japan

14th
Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:

15th
Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:

Students are expected to study one to two hours before and after each class.

"NIJ: A New Approach to Intermediate Japanese" (Center for International Education and Exchange, Osaka University, to be provided in class)

One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for one third or more of the classes will be considered as withdrawal from the course.

Attendance and participation 22.5%
Oral recitation 7.5%
Assignments 30%
Quizzes 10%
Final written exam 20%
Final Presentation 10%
*The formula is subject to change.

Instructor(s)

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学生への注意書き
Course Schedule Information

Course Code / 時間割コード
881236

Semester / 閲覧区分(開講学期)
Fall and Winter Term

Day and Period / 曜日・時間
Tue1,Wed1,Thu1

Course Name (Japanese) / 閲覧科目名
総合日本語 JA400 - トラック1

Room / 教室
CELAS-A313, CELAS-C205, Common Hall for Humanities and Social Science L4

Course Name / 閲覧科目名(英)
Japanese JA400 - Track 1

Capacity / 定員
0

Course Numbering Code / ナンバリング
88INESU101

Required/Optional / 必修・選択
4.0

Credits / 單位数
1, 2, 3, 4, 5, 6

Student Year / 年次
勝田 順子, Mai TANAKA, Kano HATANAKA

Instructor / 担当教員
KATSUDA, Junko

Basic Syllabus Information

List of Instructor(s)

Detailed Syllabus Information

Course Name / 講義題目
Japanese JA400

Language of the Course / 閲覧言語
Japanese/English

Type of Class / 授業形態

Course Objective / 授業の目的と概要
The purpose of JA400 is three fold. One is to enable students to engage in conversations normally held when they meet Japanese friends. Second is to build substantial knowledge of practical grammar and vocabulary so that students can deal with different topics in both oral and written mode. Thirdly, the course aims at developing practical reading and writing skills with the knowledge of 600 to 1000 kanjis, basing on which students will be able to acquire necessary Japanese skills particular to their own needs.

At the end of the course students will be able to;

• understand the main points of clearly spoken Japanese on familiar matters normally encountered in conversations with Japanese friends.

Learning Goals / 学習目標
• deal with most situations likely to arise in their campus life.

• produce simple connected text on topic which are familiar or of personal interest.

• describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. Students are expected to acquire Japanese proficiency which is equivalent to B2 (independent user) in CEFR scale or N2 in JLPT scale.

Requirement / Prerequisite / 履修条件・受講条件
Students should have completed Japanese JA300 or an elementary Japanese course at other institution. Please get a estimate of your current knowledge of Japanese using Japanese Proficiency Level Check available at http://nava.isc.osaka-u.ac.jp/sim_levelcheck/. If you can get 51 points to 100 points out of 150 in the 400 level check test, you may assume that this level is suitable for you.
Class Plan / 授業計画

Several topics or themes among the following ones will be chosen as the topics or themes of the course.

1. my country, my university
2. scenic and historic spots, tourist spots, festivals, etc.
3. four seasons and yearly events
4. foods and diet
5. customs and habits
6. end of the year and the New Year
7. my future (job/profession, marriage, family, etc.)
8. leisure time activities and hobbies (sports, music, cooking, fashion, movies, etc.)
9. happy event, trouble, etc.
10. trips, vacation, etc.
11. Tokyo and Osaka
12. pop culture (manga, anime, TV games, pop idols, costume play, etc.)
13. Nihongo (loan words, onomatopoeia, politeness expressions, Osaka dialect, etc.)
14. aspects of Japan (economy, society, education, technology, etc.)
15. gender issues
16. environment and ecological movement

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Text, grammar, and vocabulary that express the theme and related classroom activities

Instructor:

Room:

Period: Day: Title: Going home 2

Period: Day: Title: Beginning of the story (Mutsuko and Jun-nosuke)

Period: Day: Title: Breaking of the dream

Period: Day: Title: Living with Chagawa-san

Period: Day: Title: Chagawa-san, the great author

Period: Day: Title: "Fraud" 1

Period: Day: Title: "Fraud" 2

Period: Day: Title: Jun-nosuke's novel
Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
Period: Day: Title: Arrival of TV

9th
Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
Period: Day: Title: Chagawa-san proposes Hiromi-san to marry

10th
Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
Period: Day: Title: A ticket to Aomori

11th
Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
Period: Day: Title: Visit of the Jun-nosuke's "real father"

12th
Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
Period: Day: Title: Going home 1

13th
Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
Period: Day: Title: Return of Jun-nosuke

14th
Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:
Period: Day: Title: Going home 2

15th
Text, grammar, and vocabulary that express the theme and related classroom activities
Instructor:
Room:

Independent Study Outside of Class / 授業外における学習

Students are expected to study one to two hours before and after each class.

Textbooks / 教科書 / 材料

1. "Perfect Master Kanji N2" (Bonjinsha Publisher)
2. Audio-visual material: Movie "Always 三丁目の夕日" (to be given in the class)
3. Transcription and ""The Diary of the Characters"" in "Always 三丁目の夕日" (to be given in the class)
4. Grammar summary of ""The Diary of the Characters"" of "Always 三丁目の夕日" (to be given in the class)

Reference / 参考文献

Grading Policy / 講義基準及び出席規定

https://koan.osaka-u.ac.jp/campusweb/campussquare.do?_flowExecutionKey=_cA12C0585-5179-5230-54D9-17C3A748C1F6_k911B232C-0753-D95...
One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for one third or more of the classes will be considered as withdrawal from the course.

Grading: Class attendance 25% / Assignments 10% / First Show & Tell 5% / Second Show & Tell (Final presentation) 10% / Vocabulary and Kanji Quizzes 5% / Kanji quizzes 15% / Essays 15% / Final written Exam 15% / (Subject to change)

Other Remarks / コメント

Special Note / 特記事項

Office Hour / オフィスアワー

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学生への注意書き
Course Schedule Information

Course Code / 時間割コード: 881125
Semester / 開講区分(開講学期): Spring and Summer Term
Day and Period / 曜日・時間: Tue1, Wed1, Thu1
Course Name (Japanese) / 開講科目名: 総合日本語 JA500 - トラック2
Room / 教室: Letters, Law and Economics Building/Room32, CELAS-C104, CELAS-C205
Course Name / 開講科目名(英): Japanese JA500 - Track2
Capacity / 定員: 0
Course Numbering Code / ナンバリング: 88INES9U101
Required/Optional / 必修・選択: 4.0
Credits / 単位数: 1,2,3,4,5,6
Student Year / 年次: NAMBA Koji, Miki TAKII
Instructor / 担当教員:

Basic Syllabus Information

Contact Instructor / 代表教員: NAMBA Koji,

List of Instructor(s):

Detailed Syllabus Information

Course Name / 講義題目: Japanese JA500
Language of the Course / 開講言語: Japanese/English
Type of Class / 授業形態: This course is designed for advanced students to develop their communicative fluency in all four language skills further building on the foundation of their Japanese skills which they have acquired.

The specific objectives of JA400 are:
(1) to become able to understand familiar topics in Japanese society and discuss them with classmates and Japanese people
(2) to become able to describe similar situations in their home societies in Japanese
(3) to become able to conduct informal research activities in Japanese

Course Objective / 授業の目的と概要:

Learning Goals / 学習目標:

Requirement / Prerequisite / 履修条件・受講条件:

Class Plan / 授業計画:

1. In each three weeks, a topic of familiar issues (ex. education, communication, etc.) in current Japanese society and in their home societies is presented. Students will develop their Japanese fluency by reading the articles, writing essays, discussing on the topic, sometimes conducting small survey, as well as having chance to deepen their knowledge on the topic and widen their view.
2. Japanese visitors will join the classes and students will have interviews, discussions, and debates on various topic of the week.
3. Regular kanji quizzes will be given to develop reading and writing skills.
4. Each student will be requested to conduct an independent project at the end of the semester. A presentation day will be set for this project.

   Period: Day: Title: Orientation
   1st
   Symptom check, interview and short essay
   Instructor:
   Room:
   Period: Day: Title: Topic 1: Education in Japan (1)

   2nd
   Introduction and writing practices
   Instructor:
   Room:
   Period: Day: Title: Topic 1: Education in Japan (2)

   3rd
   Writing practices: Basics of academic Japanese
   Instructor:
   Room:
   Period: Day: Title: Topic 2: Nature of Languages (1)

   4th
   Introduction / Test 1
   Instructor:
   Room:
   Period: Day: Title: Topic 2: Nature of Languages (2)

   5th
   What is the Academic Writing in Japanese?
   Instructor:
   Room:
   Period: Day: Title: Topic 2: Nature of Languages (3)

   6th
   Styles in Written Japanese
   Instructor:
   Room:
   Period: Day: Title: Topic 3: Non-verbal communication (1)

   7th
   Introduction / Test 2
   Instructor:
   Room:

   8th
   Period: Day: Title: Topic 3: Non-verbal communication (2)
   Writing practices: How to explain the data using graphs and tables in Japanese (1)
Instructor:

Room:

Period: Day: Title: Topic 3: Non-verbal communication (3)

Writing practices: How to explain the data using graphs and tables Japanese (2)

Instructor:

Room:

Period: Day: Title: Topic 3: Non-verbal communication (3)

Writing practices: How to quote literatures/evidences in Japanese

Instructor:

Room:

Period: Day: Title: Topic 4: Fairly tales, Myth (1)

11th

Introduction / Test 3

Instructor:

Room:

Period: Day: Title: Topic 4: Fairly tales, Myth (2)

12th

How to write an essay in Japanese

Instructor:

Room:

Period: Day: Title: Project work

13th

Introduction / Test 4

Instructor:

Room:

Period: Day: Title: Project work

Preparation for the final presentation

14th

Instructor:

Room:

Period: Day: Title: Project work

Final presentation

15th

Instructor:

Room:

One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for one third or more of the classes will be considered as withdrawal from the course.

Textbooks / 教科書・教材

改訂版 トピックによる日本語総合演習—テーマ探しから発表へ—中級後期」スリーエーネットワーク
ISBN: 978-4-88319-505-3

https://koan.osaka-u.ac.jp/campusweb/campussquare.do?_flowExecutionKey=_cA12C0585-5179-5230-54D9-17C3A748C1F6_k814D02F8-E1B4-999...


**Reference / 参考文献**

- Class attendance, participation and performance 30%
- Quiz, assignment, essay and presentation 30%
- Final essay and presentation 40%

**Grading Policy / 成績評価**

**Other Remarks / コメント**

**Special Note / 特記事項**

**Office Hour / オフィスアワー**

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**Instructor(s)**

<table>
<thead>
<tr>
<th>Instructor Name / 教員氏名</th>
<th>Name (hiragana) / ふりがな</th>
<th>Affiliation, Title, Course / 所属・職名・講座名</th>
<th>Office / 居室</th>
<th>Extension / 内線</th>
<th>Fax / FAX</th>
<th>E-mail / e-mail</th>
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学生への注意書き

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Course Schedule Information

Course Code / 時間割コード: 881106
Semester / 開講区分 (開講学期): Spring and Summer Term
Day and Period / 曜日・時間: Tue1, Wed1, Thu1
Course Name (Japanese) / 開講科目名: 総合日本語 JA600 - トラック1
Room / 教室: Letters, Law and Economics Building/Seminar Room3, CELAS-C206, CELAS-C307
Course Numbering Code / ナンバリング: Japanese JA600 - Track1
Required/Optional / 必修・選択: 0
Capacity / 定員: 88INES9U101
Credits / 單位数: 4.0
Student Year / 年次: 1, 2, 3, 4, 5, 6
Instructor / 担当教員: OTANI Shinya, Toshihiko OBARA, Yozo OKAZAKI

Basic Syllabus Information

Contact Instructor / 代表教員: OTANI Shinya

List of Instructor(s)

Detailed Syllabus Information

Course Name / 講義題目: Japanese JA600
Language of the Course / 開講言語: Japanese/English
Type of Class / 授業形態:

Course Objective / 授業の目的と概要:
This course is designed for advanced students to develop speaking, reading and writing skills in Japanese. The specific objectives are:
(1) to develop fluency in using advanced structures and grammatical items typically used in authentic Japanese materials.
(2) to deepen students' understanding of the issues in current Japanese society and global issues.
(3) to express their own opinions about the issue logically in Japanese both in written and spoken language.
To know about vocabulary, grammar and variations of Japanese language.
To be able to discuss about Japanese/GLOBAL issues.
To be able to write academic reports.
To be able to make academic presentations.

Learning Goals / 学習目標:
Should mark more than 100 in a CIEE Level 600 check

Requirement / Prerequisite / 履修条件・受講条件:
(1) The lectures are intended to give advanced level skills on reading, writing, communication and grammar, and also to deepen the knowledge on variations of Japanese such as styles, gender and dialects.
(2) Students are expected to write an essay on a topic, expressing their opinion about the issue and occasionally
conducting and summarizing some survey research, and to present opinion and discuss the topic logically in moderate length and depth.

(3) Through the sessions, students are encouraged to read materials that deal with special interests among educated native speakers of Japanese, and in so doing build knowledge of advanced structures and grammatical items typically used in that kind of materials.

(4) Voluntary Japanese visitors may be invited to join the discussion.

(5) Each student will be required to conduct an independent project at the end of the semester. A presentation day will be set for this project.

(6) Regular quizzes will be given to develop reading and writing skills.

Period: Day: Title:食文化 1

自己紹介・テーマの導入

Instructor:
Room:

Period: Day: Title:食文化 2

グラフ・データを読んで伝える

Instructor:
Room:

Period: Day: Title:食文化 3

各自の食文化について

Instructor:
Room:

Period: Day: Title:食文化 4

情報提供スピーチ「自国の食文化／食習慣」

Instructor:
Room:

Period: Day: Title:仕事 1

テーマの導入

Instructor:
Room:

Period: Day: Title:仕事 2

意見を述べる

Instructor:
Room:

Period: Day: Title:仕事 3

ディベート「仕事」

Instructor:
Room:

Period: Day: Title:仕事 4

Instructor:
Room:
フィードバック・交流活動
Instructor:
Room:
Period: Day: Title: 生活習慣 1

インタビュー活動
9th
Instructor:
Room:
Period: Day: Title: 生活習慣 2

インタビュー結果整理
10th
Instructor:
Room:
Period: Day: Title: 生活習慣 3

インタビュー結果プレゼンテーション
11th
Instructor:
Room:
Period: Day: Title: 生活習慣 4

プレゼンテーションフィードバック
12th
Instructor:
Room:
Period: Day: Title: プロジェクトワーク 1

プロジェクトワーク準備
13th
Instructor:
Room:
Period: Day: Title: プロジェクトワーク 2

プロジェクト発表
14th
Instructor:
Room:
Period: Day: Title: プロジェクトワーク 3

プレゼンテーションフィードバック
15th
Instructor:
Room:

Students are required to write assignments (e.g. essays) occasionally. Presentations based on research activities are mandatory. Materials will be provided in the classes.

One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all the classes is required. Being absent for 30% or more of the classes will be considered as withdrawal from the course.

Independent Study Outside of Class / 授業外における学習

Textbooks / 教科書・教材
Reference / 参考文献
Grading Policy / 成績評価
Grading
Class attendance, participation and submission of assignments 40%
Quizzes, tests, and performance of presentations and essays 30%
Final presentation and essay 30%

Other Remarks／コメント

Special Note / 特記事項

Office Hour／オフィスアワー
10:20-11:20 on Tuesdays.

Instructor(s)

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学生への注意書き
