

# 2014-15 Global Engagement Report





## 2014-15 Global Engagement Report

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Dear colleagues and friends of University of Georgia:

It is with much pride that we present our 2nd annual report on internationalization at UGA which serves as UGA's progress report on internationalization goals.

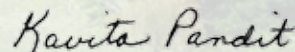
There were many successes to report in the past year. The number of UGA students studying abroad and the number of international students at UGA continued their growth trajectories. The university was listed amongst the top 5 producers of Fulbright Scholars under the Core Fulbright U.S. Scholar Program. The Freeman Foundation of Asia awarded OIE \$200,000 in 2014-2015 in continued support for the Asia-Georgia Internship Connection (AGIC) program. Over the three years of the grant, AGIC has funded 133 students interning in 18 Asian countries. UGA hosted 27 Fulbright students/scholars from 19 different countries in 2014-2015, an increase of 59 percent over the previous year.

There are many individuals to thank for UGA's continued progress in internationalization. At the very top of the list are the faculty and staff across campus that teach and advise students, lead study abroad programs, mentor international students and scholars, and build UGA's reputation through international research and teaching collaborations.

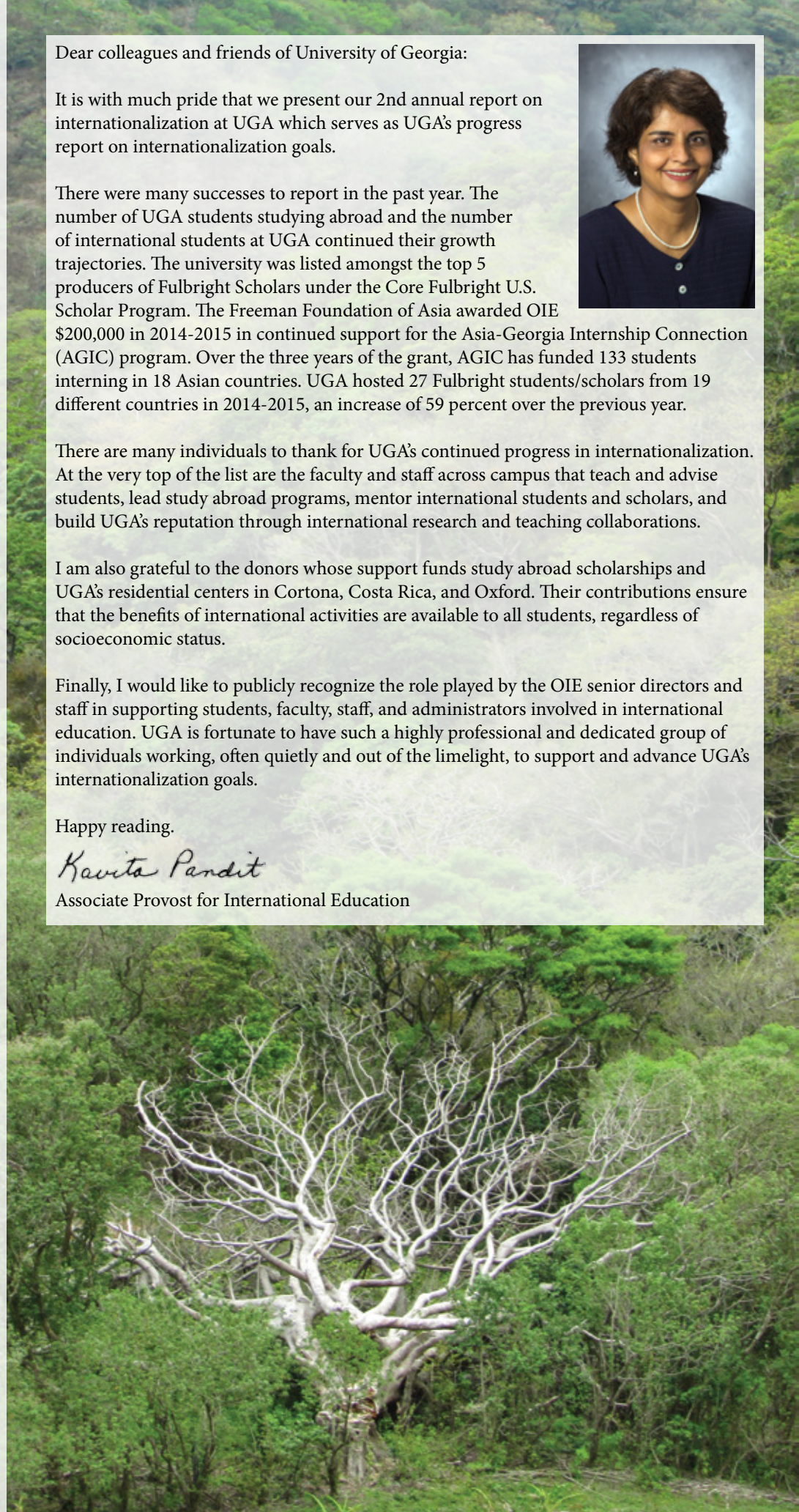
I am also grateful to the donors whose support funds study abroad scholarships and UGA's residential centers in Cortona, Costa Rica, and Oxford. Their contributions ensure that the benefits of international activities are available to all students, regardless of socioeconomic status.

Finally, I would like to publicly recognize the role played by the OIE senior directors and staff in supporting students, faculty, staff, and administrators involved in international education. UGA is fortunate to have such a highly professional and dedicated group of individuals working, often quietly and out of the limelight, to support and advance UGA's internationalization goals.

Happy reading.



Associate Provost for International Education







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**On the cover:** UGA Foundation Fellows students visited India during spring break. L to R: Matthew Sellars, Elizabeth Allen, and Jacob Rooney. Photo by Dot Paul / UGA Broadcast, Video and Photography.  
**Photo opposite page:** A white-trunked tree stands out against the intense green of the surrounding countryside at UGA Costa Rica, one of UGA's three study abroad residential centers. Photo by Carmen Orpinas Kraus.

**Photos this page** represent two of our study abroad Residential Centers at UGA:  
**Top** — UGA students sit on the steps at Keble College on the campus of Oxford University (U.K.). Photo by Paul Efland / UGA Broadcast, Video and Photography.  
**Bottom** — A student works on her piece in a ceramics class in Cortona, Italy. Photo by Peter Frey / UGA Broadcast, Video and Photography.



The University of Georgia is among the top five research institutions in the number of faculty awarded Fulbright fellowships.

The following UGA faculty (listed with their disciplines, host institutions and destinations) traveled on Fulbright program grants in 2014-15:

### Fulbright Core

Terence Centner  
Business Law  
University of Aberdeen,  
United Kingdom

Christy Desmet  
English  
Yonsei University, South Korea

Mark Eiteman  
Engineering  
Anna University, India

Vanessa Ezenwa  
Ecology/Veterinary Medicine  
Institute for Development Research,  
France

Christine Franklin  
Statistics  
University of Auckland,  
New Zealand

### Fulbright Seminar

Jane Gatewood  
Administration  
United States-India Educational  
Foundation (USIEF), India

Since its inception in 1946, the Fulbright Program has provided participants with the opportunity to exchange ideas and contribute to finding solutions to shared international concerns.

More than 1,100 U.S. college and university faculty and administrators, professionals, artists, journalists, scientists, lawyers and independent scholars are awarded Fulbright grants to teach and/or conduct research annually.

# INTERNATIONALIZATION AT UGA

Economic and cultural globalization in the past few decades has created a new landscape for higher education characterized by intense competition, pressure to innovate, global sites, and worldwide markets. It is critical for universities to be agile and adept in adjusting to this landscape, yet be true to their core values and missions. With this in mind, the University of Georgia is taking a comprehensive approach to internationalization focused on three priorities:

**1. Supporting and expanding international learning experiences for UGA students.** The need for graduates to have international learning experiences is clear and compelling. Study abroad and foreign language acquisition encourage critical and creative thinking, improve cross-cultural communication skills, and make students adept at living and working in diverse settings. International experiences are also valued by prospective employers and increase the competitiveness of students entering the job market.

**2. Attracting and supporting outstanding international students, scholars, and faculty at UGA.** The presence of the very

best international talent is essential for UGA to take its place among leading research universities in the world. International students, scholars, staff and faculty bring new and diverse perspectives to the campus that enrich research and learning. Interaction with students from around the world provides Georgia- and U.S.-born students with international experiences at home.

**3. Expanding academic collaborations with international partner universities.** UGA's international partnerships enhance teaching and research opportunities for faculty and create new paths for student mobility. International collaborations give rise to new pedagogies and academic programs, and create new sources of research funding. Collaborations with institutions with a global reach advance the university's reputation at home and abroad, which in turn attracts even stronger students, scholars, and faculty to the campus.

This report elaborates the activities and successes in each of these priority areas over the past year.

## International Education Awards

Faculty and staff who've contributed to international education are celebrated annually with several OIE awards.

In 2015, the Richard Reiff Internationalization Award was presented to **William Kisaalita (Engineering)**; OIE Study Abroad Awards were presented to **Beth D. Tolley (Education)** and **Robert Moser (director, Portuguese Flagship Program)**; the Mary Ann Kelley Open

Arms Award was given to **Jack Pannecoucke (assistant registrar)**; and the International Diversity Award was given to **Akinloye Ojo (director, African Studies Institute)**. The Friend of UGA at Oxford Award went to **Roxanne Eberle (English)**; the Dedicato a Cortona Award went to **Ben Reynolds (coordinator, Cortona Science maymester)**; and the Costa Rica Adelante Award went to **Spenser Simrill (English)**.

# INTERNATIONAL COLLABORATION

## University of Georgia & University of Liverpool (U.K.)



UGA Provost Pamela Whitten (left) and Provost Steve Holloway from University of Liverpool signed an agreement between UGA and the University of Liverpool. Photo by Andrew Davis Tucker.

Story by Martina Kloss

The University of Georgia signed a cooperative agreement with the University of Liverpool on May 6, 2015. The agreement will further deepen ongoing collaborations between the two universities by specifying joint research activities, faculty and staff exchanges, and graduate student exchanges. The universities first entered into a general collaborative agreement in November 2009 to formalize a partnership in both the biological sciences and the humanities.

“The UGA-Liverpool partnership has become a high-bandwidth relationship spanning multiple departments and col-

leges, and the University of Liverpool has become a very trusted and valued partner,” said Kavita Pandit, associate provost for international education. “It is certainly a model for successful transatlantic cooperation at the University of Georgia.”

Collaborations include a scholar-in-residence program in the Franklin College, a One Health symposium, as well as research correspondences among departments such as marine sciences, chemistry, infectious diseases and the Institute of Bioinformatics. In the humanities, collaborative research projects focus on African diasporas, migration and identities, and Iberian/Atlantic connections.

## UGA-Liverpool Partnership Attracts \$2.3M Grant for Bioinformatics Database

Story by Sue Myers Smith

The Wellcome Trust has provided \$2.3 million to provide robust, cost-effective informatics support for researchers working on microbial parasites around the globe. The grant provides additional funding for a collaborative database project produced by the University of Georgia, University of Pennsylvania, and the University of Liverpool, which will allow for expansion and annotation of the EuPathDB.org database and the continued development of tools for searching across the varied data sets housed within the database.

“This award represents a leveraging of

strengths,” said Jessica Kissinger, a UGA professor of genetics and co-investigator on the award. “We have the database infrastructure and we know how to make tools to make the data usable ... our Liverpool partners are experts at annotation — they are able to curate and provide corrections to the underlying genome sequences, while we can provide the data to a wider user base.”

The PI of the award is Christiane Hertz-Fowler, Ph.D., manager of the Centre for Genomic Research at the University of Liverpool. Kissinger, who also is director of the UGA Institute of Bioinformatics, is one of several co-investigators on this four-year award.



Dr. Jessica Kissinger. Photo by Sue Myers Smith.

# STUDY ABROAD

UGA offers a wide range of study abroad opportunities for students and faculty in more than 55 countries. Each year, students can choose from among approximately 100 programs led by UGA faculty, as well as exchange or internship programs, ranging from 10 days to a full year abroad.

Over the past two years, **approximately 2,500 students per year have participated in UGA study abroad programs**, and in the current year more than twice the number of students studied abroad than did in 2000. The Institute of International Education's 2015 Open Doors report, based on 2013-2014 numbers, **ranked UGA 11th among U.S. institutions** — up from 17th in the 2014 report — for study abroad participation, and 5th nationally for short-term program participation.

Financial aid opportunities for students studying abroad include scholarships from the Office of International Education (OIE), national scholarship competitions, external program scholarships and discounts, country/region-specific scholarships, and UGA scholarships sponsored by colleges, departments, or individual programs.

OIE administers seven different scholarship funds for education abroad activities, with a total of **\$285,418 distributed among 139 students** in fiscal year 2014-15. Our minimum award was \$500 and our maximum award was \$5,000. Our largest source of funding for these awards is the Freeman-ASIA grant for the Asia-Georgia Internship Connection. This grant has been renewed for the 2015-16 and 2016-17 academic years.

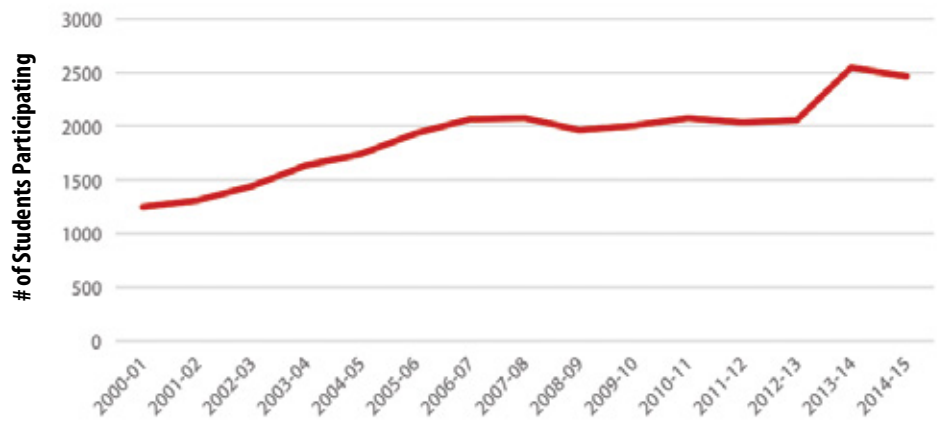


**Top Education Abroad Destination Countries 2013-15**

Country	2013-14	2014-15
Italy	405	372
United Kingdom	349	352
Australia & New Zealand	310†	326††
Costa Rica	244	235
France	201	199

† in 2013-14, 1 student went to Australia only  
 †† in 2014-15, 5 students each went only to New Zealand or Australia

## Education Abroad Participation at UGA



Data on these pages obtained from 2013 and 2014 UGA Fact Books, and UGA's Study Abroad Portal, GoAbroad.uga.edu.

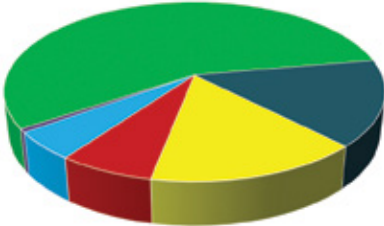


## Georgia Traditions

Education Abroad is No. 38 on the list of “Traditions for Our Time” in the *G Book*, which is compiled by the Student Alumni Association and handed out to incoming students during Freshman Welcome each August. The *G Book* encourages students to get involved on campus and become official Tradition Keepers by fulfilling 40 or more of the traditions listed in the book.



## Education Abroad by Destination Regions 2014-15

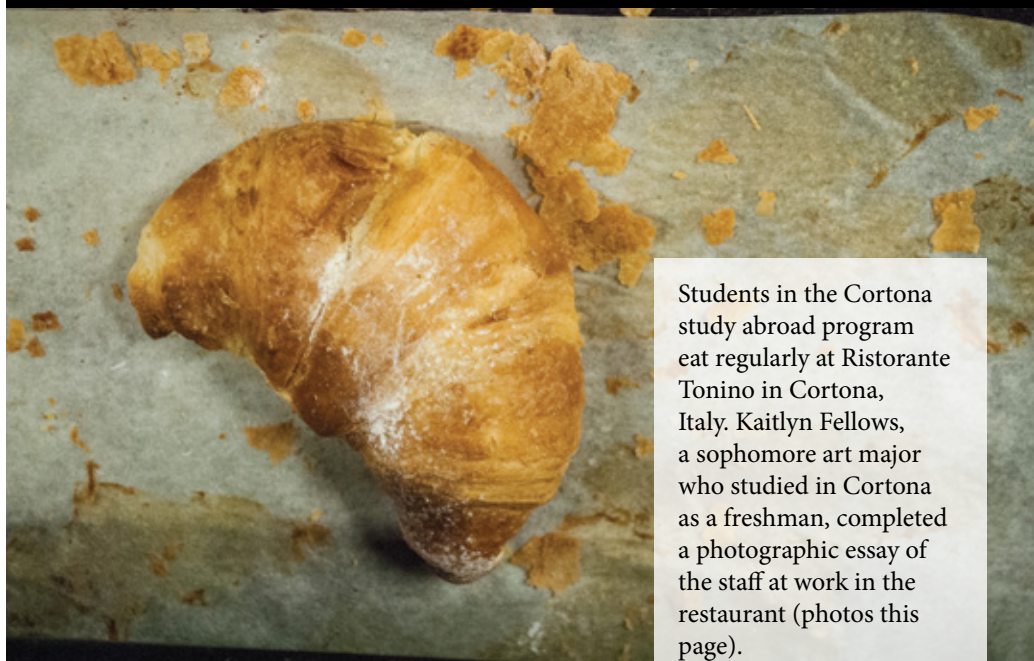
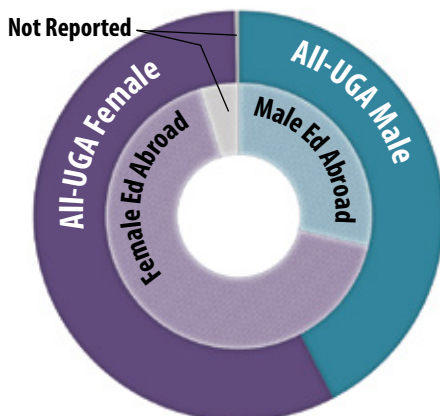


Region	2013-14	2014-15
Total Students	2547*	2462**
Europe	51%	57%
Latin America	16%	15%
Asia	14%	7%
Oceania	12%	15%
Africa	6%	5%
Middle East	1%	1%

\* this figure includes 295 transient (non-UGA) students;  
 \*\* this figure includes 118 transient students.

## Education Abroad Participation by Gender, Compared to Gender at UGA

(2013-14 and 2014-15 figures were nearly identical)



Students in the Cortona study abroad program eat regularly at Ristorante Tonino in Cortona, Italy. Kaitlyn Fellows, a sophomore art major who studied in Cortona as a freshman, completed a photographic essay of the staff at work in the restaurant (photos this page).



“They come from different countries around the world, including the Philippines, Morocco, Romania, and others, and work together to provide customers with amazing meals each day,” says Fellows. “Food is an internationally recognized way to communicate love and care. When I went to photograph the restaurant, the staff would often give me my own portion of the dishes they were cooking as a way to show their appreciation and acceptance of me.”



# STUDY ABROAD

## UGA Faculty-Led Study Abroad Programs Fall 2014-Summer 2015

### Residential Centers:

UGA Cortona – various programs (see p. 7)  
UGA Costa Rica – various programs (see p. 8)  
UGA at Oxford – various programs (see p. 9)

### Agricultural & Environmental Sciences:

Art and Gardens of Italy, France, England, Scotland, and Ireland

France: Food Production, Culture and the Environment

Certificate in International Agriculture Internship

### Environment + Design:

Cultural Landscape and Urban Form

### Education:

Consortium for Overseas Student Teaching (COST), Costa Rica

COST, Ecuador

COST, Netherlands

COST, New Zealand

COST, South Africa

Executive Management in Higher Education Program

Ghana Study Abroad in Education

Ireland Study Abroad: Developmental Disabilities

Modena Italy Study Abroad Experience in Early Childhood, Elementary, and Middle School Education

Study Abroad in Athletic Training: Taiwan Maymester

Study Abroad in Scotland

### Family & Consumer Sciences:

China Study Abroad:  
Department of Textiles, Merchandising, and Interiors

Ghana Service-Learning Program

London Study Abroad Program

### Franklin College:

Advanced Music Performance in Italy  
Bali and Beyond: Culture, Landscape, Tourism, and Development

Croatia Maymester Abroad

Freiburg Study Abroad

Maymester in Tanzania

Morocco Maymester: Islam, Islamic Culture, Arabic, and Intercultural Dialogue

Portuguese Flagship Program at UFSJ

Service-Learning in Tanzania

Study Abroad in Russia

Theatre and Film Studies in London

UGA à Paris, France

UGA Classics in Rome

UGA en Buenos Aires

UGA en España, Cadiz-Summer

UGA en España, Madrid-Barcelona

UGA en España, Peru Medical Spanish

UGA en España, Seville Summer

UGA en España, Valencia

UGA en France

### GLOBIS:

Stellenbosch Study Abroad Program

Verona Study Abroad Program Maymester

### Grady College:

Cannes Film Festival Study Abroad

Cannes Lions Advertising

Festival Study Abroad

Choose China

Advertising/Public

Relations Study Abroad

Travel Journalism in

Prague and Croatia

### Law:

Summer Program in Brussels & Geneva

### Public Health:

Global Health Internship in Croatia

Global Health Internship in Ecuador

Global Health Internship in France

Global Health Internship in Peru

Global Health Internship in South Africa

Global Health Internship in Tanzania

Global Health Internship in Uganda

Leadership in Global Health Systems, Israel

Public Health, Culture, and Aging Issues in Taiwan

### Social Work:

Social Issues in Northern Ireland

### Public & International Affairs:

Maymester Study Abroad in China: Political Science

### Terry College of Business:

Bermuda Insurance Market Study Trip

Business in Europe

Business in South America

EMBA International Business

Full-time Terry MBA Program – Trip to China

### Warnell School of Forestry:

Discover Abroad: Fiji Service-Learning

Discover Abroad: Fiji: Ecotourism and

Sustainability

Discover Abroad: Maymester in Australia

Discover Abroad: Maymester in Australia and

New Zealand

Discover Abroad: Spring Semester in Australia,

Fiji, Hawaii, and New Zealand

Discover Abroad: Summer in Australia: Far

Northeast Queensland

Discover Abroad: Summer in Britain

and Scotland

Discover Abroad: Tahiti:

Marine Biology

Discover Abroad: Winter

Break in Australia

Southern African Field

Ornithology: Botswana





## CORTONA, ITALY

The University of Georgia's Cortona Residential Center is internationally recognized for its setting, course offerings, and long-standing relationship with the city of Cortona. The Center's programs uniquely cultivate enhanced experiential learning and international understanding through cultural immersion. The program's existence for nearly half a century, along with its well-developed curriculum, provides an interdisciplinary approach to research, teaching, and cultural exchange in an international setting.

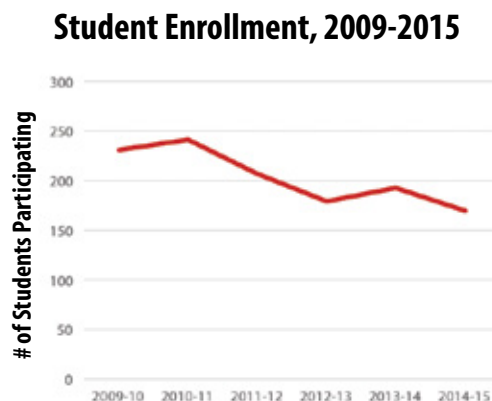
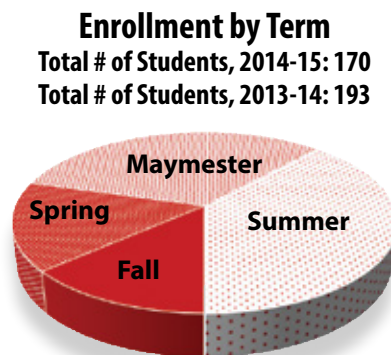
The program provides a challenging opportunity for the serious student who wishes to combine an intensive studio fine arts and/or classroom experience with immersion in Tuscan hill town life. The program also offers a rich experience of Italy and its arts through hand-picked professors who teach challenging studio and lecture-based courses and lead research on internationally revered cities, sites, and monuments visited throughout course study.

### Cortona Programs 2014-15

- Studio Art & Art History
- Art Education
- Chemistry in the Arts
- Classics
- Creative Writing
- English Literature
- Italian Language & Culture
- Landscape Architecture
- Science Maymester
- Theater Maymester
- Viticulture and Enology Maymester

Participation in Cortona programs has declined in the last year because of increased international program competition. In response to these pressures, we have made adjustments to lower the cost of participating in our programs in Italy. For the 2015-16 academic year, the cost to attend a study abroad program in Cortona is comparable to enrolling in a standard course of study on UGA's Athens campus. We anticipate these changes will lead to increases in enrollment.

More info: [cortona.franklin.uga.edu](http://cortona.franklin.uga.edu)



Data obtained from UGA's Study Abroad Portal and Residential Center databases



Photo by Hannah Ehrlich

**Andrew Huang** is a senior majoring in graphic design and music business from Marietta, Ga.

"A good friend in my graphic design cohort had highly recommended studying abroad in Cortona. I studied relief printmaking, landscape photography, and Renaissance art history.

"One of the greatest things I experienced this summer was freedom in creativity. There was something about being in Cortona that forced me think differently and more creatively. The experience opened my eyes to the potential within myself to create freely, boldly and without fear."

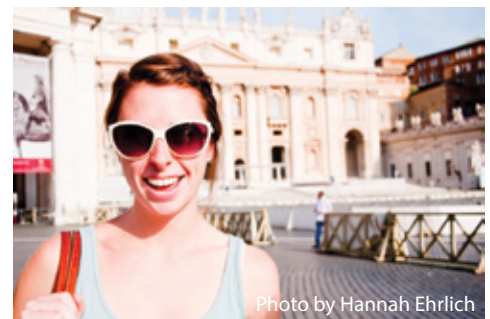


Photo by Hannah Ehrlich

**Kendal King** is a junior double majoring in painting and pre-business (management) from Tifton, Ga.

"I was drawn to Cortona in part because of the reputation Italy has as one of the most beautiful places in the world with some of the best food. I studied Italian Renaissance art history, advanced painting, and advanced drawing.

"I wouldn't have been able to study abroad without the generous scholarship I received. The donor truly cared and wanted to share something that was life-changing — and I am so thankful for the opportunity I had to experience that.

"Traveling in Italy taught me to enjoy the surprises European traveling can bring, and it gave me confidence in my own ability to get myself where I needed to go."



## SAN LUÍS, COSTA RICA

### Celebrating 10 years of innovative study abroad programming



Watercolors by Carmen Orpinas Kraus



**U**GA Costa Rica seeks to advance our understanding — through instruction, research, and outreach — of the interconnected nature of human and environmental systems, particularly the concepts of socio-cultural, ecological, and economic sustainability.

UGA Costa Rica offers **20 unique education abroad programs** with courses spanning 35 or more disciplines over the course of the academic year. Long-term research projects include moth and butterfly studies, a regional water quality monitoring program, a reforestation program, monthly citizen science bird monitoring, a permanent forest plot, and a meteorological station gathering climate data. Community outreach and service-learning projects include

educational activities engaging the local grade school, the Virtual Classroom educational video series supporting the Georgia high school science curriculum, projects supporting the San Luís Development Association, and an ongoing cultural preservation video series.

As part of our academic outreach throughout the state of Georgia, UGA Costa Rica also hosts 10 education abroad programs from other schools, colleges, and universities, including: Dalton State College, East Georgia State College, Georgia Highlands College, Augusta University, Brenau University, University of North Georgia, Athens Academy, and the World Languages Academy.

**More info:** [ugacostarica.com](http://ugacostarica.com)

**Carmen Orpinas Kraus** is a senior majoring in ecology and scientific illustration from Athens, Ga.

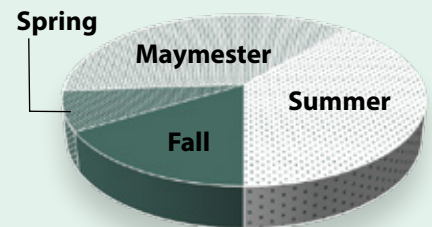
“I wanted to practice my field sketching techniques and Costa Rica was an ideal location with its beautiful landscapes and unique organisms. I also speak Spanish so it was fun to practice with native speakers.

“I loved to live in the rain forest even though I had to carry around plastic bags to keep my art dry. I also love gallo pinto and arepas for breakfast, and especially their locally grown coffee.

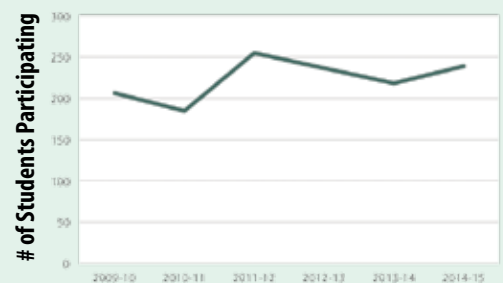
“I think it is good for everyone to change their routine once in a while. Not only do you learn about a different country, but traveling broadens your range of experiences. The knowledge of other cultures gives you a different perspective on our own society.

“I miss the UGA Costa Rica campus and hope to go back there eventually as a naturalist, but the next time I’ll keep my backpack closed at night so no tarantulas hide in it.”

**Enrollment by Term**  
**Total # of Students, 2014-15: 239**  
**Total # of Students, 2013-14: 218**



**Student Enrollment, 2009-2015**



Data obtained from UGA's Study Abroad Portal and Residential Center databases



Photo by Urvashi Pandya



**Adhiti Bandlamudi** is a senior double majoring in Arabic language and mass media arts from Kennesaw, Ga.

“I really like traveling and I feel like when studying abroad, you get a different perspective of the world — even if you are studying in England, which seems a lot like the United States. I studied International Conflict and the Effects of Mass Media on Society.

“Even though you are having amazing experiences abroad, I think it’s important to remember to call home every now and then. I sent my parents a postcard from Oxford and they really appreciated it. It’s a nice gesture to tell the people back at home that you miss them and think about them.”



Photo by Dan Toholsky

**Lila Toholsky** is a junior double majoring in public relations and communication studies from Woodstock, Ga.

“Studying abroad at Oxford had been a specific dream of mine since I was 10 years old. I am grateful that UGA provides students with superior study abroad opportunities. I am equally thankful for the scholarship options that help students study abroad when finances are a barrier.

“The academic challenge of shifting from public relations to English literature and British history was very daunting, but extremely rewarding. I was able to study under world experts in these fields and the Oxford experience made me a better student overall.”

## OXFORD, ENGLAND

The UGA at Oxford Program provides study abroad opportunities year-round for UGA students at the oldest English-speaking institution of higher learning in the world.

Participants take a full load of courses while on the program, choosing from a list of more than 100 options in a wide variety of subject areas. One class is taught each semester by an onsite UGA faculty member using a traditional lecture or seminar format; the remaining classes are taught by University of Oxford faculty using the Oxford tutorial method. Students meet with their professor in small groups of 1-3 students and are generally required to write at least one essay per week, per class. The individualized attention affords students a chance to work very closely with some of the world’s most notable academics.

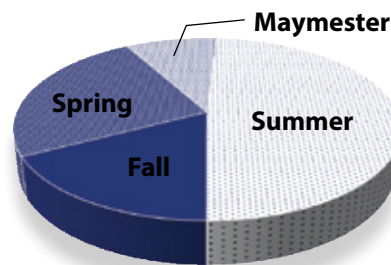
During fall and spring semester programs, students reside in the UGA at

Oxford Centre, a renovated Victorian residence which houses approximately 40 students.

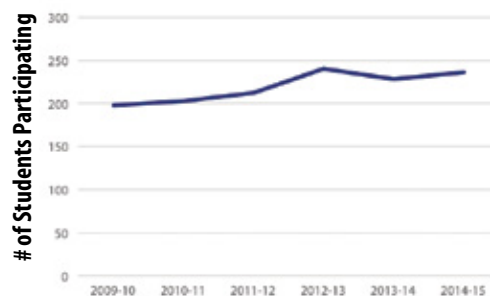
During summer sessions, additional housing is available in Oxford’s Trinity College, allowing for a larger number of students to participate. UGA’s affiliation with Oxford’s Keble College provides UGA students with associate membership, giving them dining hall, library, and extra-curricular access to a wide variety of intellectual and social activities.

**More info: [oxford.uga.edu](http://oxford.uga.edu)**

**Enrollment by Term**  
Total # of Students, 2014-15: 236  
Total # of Students, 2013-14: 228



**Student Enrollment, 2009-2015**



Data obtained from UGA’s Study Abroad Portal and Residential Center databases

### Oxford Programs 2014-15

- Franklin Fall Semester
- Franklin Spring Semester
- SPIA Spring Semester
- UGA/Ohio State Law Spring Semester
- Foundation Fellows Maymester
- Franklin British/Irish Studies Junemester
- Franklin Summer
- Grady Summer
- Terry Summer



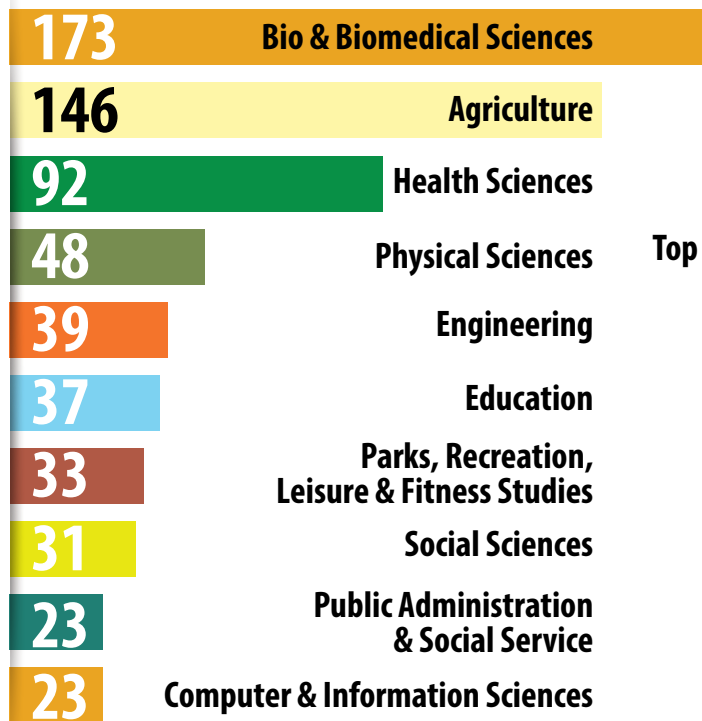
# INTERNATIONAL SCHOLARS

Attracting global talent to UGA's teaching, research & service missions

International students and scholars are significant assets to the university community. International scholars, faculty, and staff represent the very best of the global talent pool and advance UGA's research, teaching, and service missions.

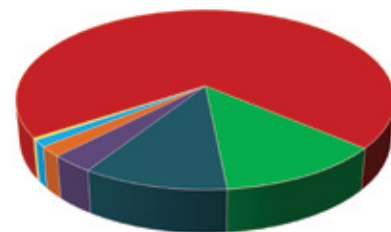
International scholars at UGA include J-1 (exchange) scholars and those on the H1-B employment visa. J-1 scholars contribute to UGA as post-docs, research scientists, and instructors. Employees on H-1B visas are hired as faculty/staff in specialty fields as defined by the U.S. government, and bring outstanding skills and expertise to the university. Every year Immigration Services processes up to 35 permanent residency cases for long-term international employees.

Fluctuation in the number of international scholars at UGA is usually linked to the start and end of major research grants and faculty hiring initiatives. The number of international scholars at UGA increased 13% between 2013-2014 and 2014-2015, from 710 to 805 scholars.



**Top 10 Fields of Study for International Scholars, 2014-15**

**International Scholars by Region and Top 10 Countries of Origin, 2014-15**  
Total # of Scholars: 805



Country	# of Scholars
China	346
South Korea	92
India	89
Brazil	42
United Kingdom	18
Turkey	16
Canada	15
France	12
Japan	12
Argentina	10

Region	2014-15
Asia	70%
Europe	12%
Latin America & Caribbean	11%
Middle East & North Africa	3%
North America (Canada & Mexico)	2%
Sub-Saharan Africa	>1%
Oceania	<1%

source: University of Georgia Immigration Services data for Open Doors®



Pictured L to R are Borlaug Fellows Walter Ondicho Moturi, Emmanuellah Lekete, Marina Aferiba Tandoh and Yamin Kabir.



Photo courtesy of CAES

## Borlaug Program Scholars at UGA

Story by Merritt Melancon

Norman Borlaug, 1970 Noble Peace Prize laureate and one of the godfathers of the Green Revolution dedicated his career to help ending food scarcity around the world. This fall, four agricultural scientists from Africa and Asia will take up that mantle at UGA and continue his work as part of the Borlaug Higher Education for Agricultural Research and Development (BHEARD) Program.

The program's goal is to equip scientists and scientific institutions with the tools they need to develop technologies to increase food security in their home countries and around the world.

The fact that UGA has been assigned four BHEARD fellowship students is a testimony to the strength of the research programs at the College of Agricultural and Environmental Sciences (CAES) and the growing in-

ternational reputation of UGA, according to Amrit Bart, director of the Office of Global Programs for CAES.

These BHEARD fellows will conduct the first three years of their degree program at UGA, then return to their home countries in the fourth year to conduct in-country research and to write and defend their dissertations. The fellows are:

**Yamin Kabir**, an associate professor at Khulna University in Khulna, Bangladesh. Before coming to UGA, Kabir taught agrotechnology at Khulna University. He is studying horticulture and plans to study better cropping systems for tomatoes in Bangladesh.

**Emmanuellah Lekete**, a research assistant at the Forestry Research Institute of Ghana in Kumasi, Ghana. She is studying plant pathology to reduce carcinogenic aflatoxin contamination in peanuts, which reduces

the marketability of farmers' peanut crops and threatens the safety of the food supply.

**Marina Aferiba Tandoh**, an assistant lecturer in human nutrition and dietetics at Kwame Nkrumah University of Science and Technology in Kumasi, Ghana. She is studying the nutritional needs of pregnant mothers and children living with HIV and AIDS, and the development and efficacy of functional foods — those fortified with nutrients and micronutrients that are often missing from the diets of food-insecure individuals.

**Walter Ondicho Moturi**, a project administrator at Egerton University in Njoro, Kenya. He is studying agricultural economics with goals of working with Kenyan farmers to strengthen the business models of their farms and helping subsistence farmers to become more food secure.



Photo by Sue Myers Smith

### **Sara Kutchesfahani, Ph.D.** Senior Research Associate School for Public & International Affairs

If you're looking for an international expert on nuclear non-proliferation policy, look no further than UGA's Center for International Trade & Security, part of the School of Public & International Affairs.

**Kutchesfahani**, who came to UGA in May 2013, is world-renowned for her expertise on the subject, and her work enhances UGA's reputation as an international authority in the field. In small classes of SPIA grad-

uate students, she engages her students by asking tough questions and letting them debate the merits of various countries' nuclear policy decisions.

She also travels the world to conduct training and guide curriculum development on nuclear security-related issues.

Truly a woman of the world, Sara was born and raised in a Persian household in London and speaks fluent English, French and Farsi. She came to UGA from Los Alamos National Laboratory in New Mexico. "I fell in love with Athens right away," she says. It was easy, she says, given how international Athens and the University seem for such a small city.



# INTERNATIONAL STUDENTS

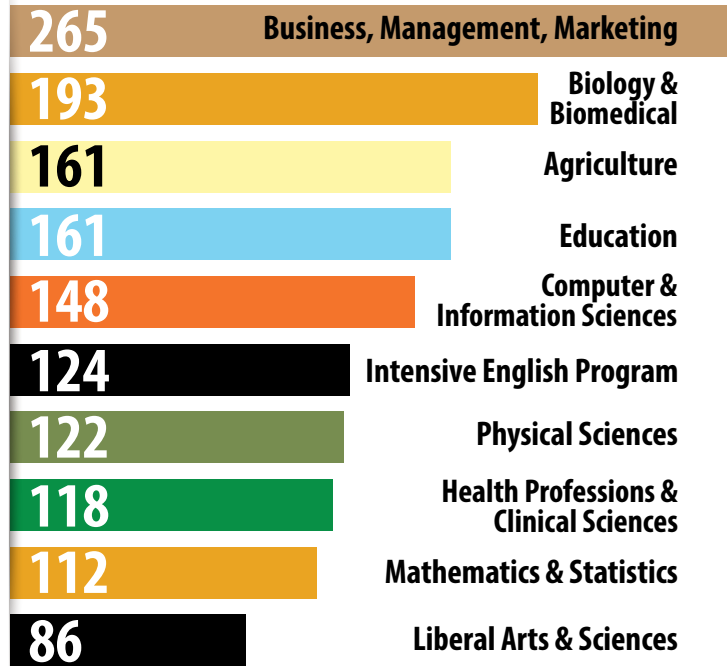
Bringing a global perspective to UGA's campus

International students bring a diversity of ideas and experiences to the classroom and the campus, and provide U.S.-born students with new perspectives on global challenges and competition.

Over the past five years, there has been a steady growth in the number of international students at UGA. Two-thirds of international students at UGA are graduate students. However, undergraduate student enrollment is increasing at a very high rate — 18% between the 2013-14 and 2014-15 academic years, and 260% overall since 2009. International students make up approximately 6.6% of all UGA students.

In addition to the degree-seeking students shown in the graphs, UGA welcomed 202 non-degree international students in 2014. These students spend up to a year at UGA as exchange or sponsored students.

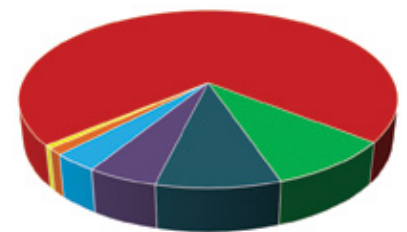
The Institute for International Education estimates that foreign students contributed \$643 million in economic benefits to the state of Georgia in 2014.



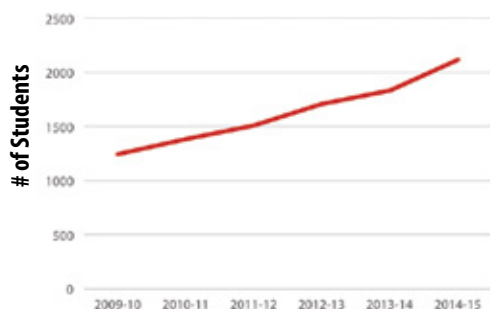
Top 10 Fields of Study for International Students, 2014-15

International Students by Region and Top 10 Countries of Origin, 2014-15

Total # of Students: 2121



International Student Enrollment, 2009-2015



Country	# of students
China	874
India	245
South Korea	234
Brazil	105
Turkey	58
Iran	55
Taiwan	54
Saudi Arabia	33
Japan	26
Canada	25

Region	2014-15
Asia	72%
Europe	9%
Latin America & Caribbean	9%
Middle East & North Africa	5%
Sub-Saharan Africa	3%
North America (Canada & Mexico)	>1%
Oceania	<1%

source: University of Georgia Immigration Services data for Open Doors®





Photo by Sue Myers Smith

**Lucas Vasconcelos**  
**Ph.D. Candidate**  
College of Education

Vasconcelos first studied at — and fell in love with — UGA in 2011 as an exchange student from his native Brazil, taking classes on instructional design and technology.

“When my 6-month exchange program was over, I headed back to Brazil knowing I was going to come back to UGA,” he says. He began his Ph.D. program at UGA in fall 2013.

As president of the Brazilian Student Association in 2014-2015, he raised the level of cultural awareness and

advocacy for Brazilian students at UGA. As the Sponsored Students Coordinator for the Office of International Education, Vasconcelos provides orientation to international students about admissions, immigration requirements, arrival logistics, and academic placement. His goal is to help these students acclimate to American culture so they have a positive and productive exchange experience at UGA, filled with memories they can take to their home countries.

For his contributions to international education at UGA, in spring 2015 the department of International Student Life presented Vasconcelos with the Saeeda Peermahomed Award.



Photo courtesy of the School of Law

**Jonathan J. Stuart**  
**Third-year Law Student**  
School of Law

Stuart first came to the state of Georgia from his home country of the Bahamas in 2009, leaving behind his family — including a younger brother and younger sister — to pursue an accounting and finance degree at Valdosta State University. He began law school at UGA in 2013.

“I decided to attend Georgia Law because it’s the best law program in the state and is respected around the

country,” Stuart says. “I’ve had a great time at Georgia Law. Involvement in the Experience UGA program was particularly pleasant for me. I think more students should get involved with the program.

“International students thinking of studying in the U.S. should have an open mind and branch out. Don’t just gravitate to your fellow countryman or people that look like you. You’re an *international student* — everyone thinks you’re interesting. Use that interest to meet as many people as possible and try as many things as you can. Don’t get too carried away studying and miss out on opportunities that you probably will never have again.”

# INTERNATIONAL PARTNERSHIPS

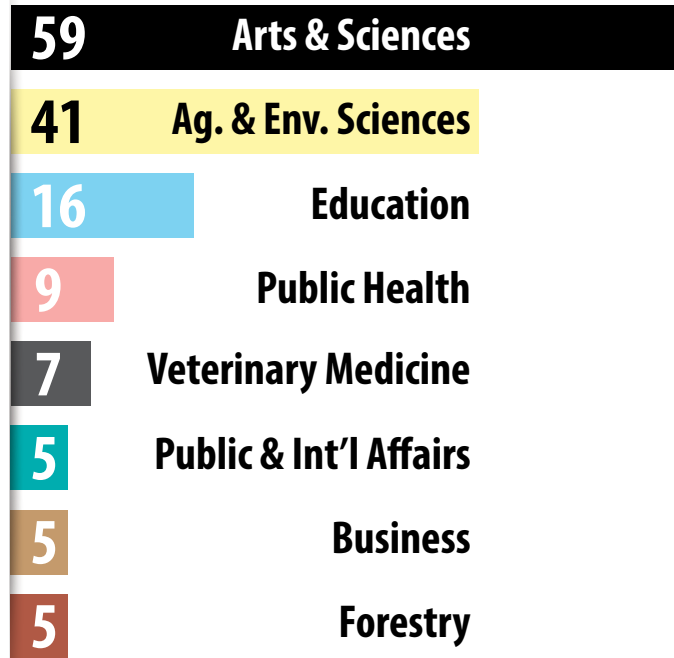
Fostering international collaboration and exchange

**U**GA has built a network of international partnerships in more than 50 countries around the world, engaging with academic peers, governments and non-governmental organizations in areas critical to the UGA mission.

Collaborative agreements span all of the major academic units and activities at UGA, enabling student exchange, research collaboration, faculty mobility, and capacity-building initiatives.

Between academic years 2013-14 and 2014-15, UGA established or renewed more than 76 partnerships, including:

- student exchange agreements with Tsinghua University and the University of Hong Kong;
- strategic research and faculty mobility partnerships with the University of Liverpool;
- collaborative research and degree partnerships with the Karlsruhe Institute of Technology;
- research and graduate internship partnership with the Wuxi Municipal Center for Disease Control and Prevention; and
- agreement with the Universidade Federal de São João del-Rei (UFSJ) to serve as the host institution for UGA's Portuguese Flagship program.



Top UGA colleges and schools with active international partnerships as of 2014-15



**Countries with the most international partnerships 2014-15**

- |                    |                               |                    |
|--------------------|-------------------------------|--------------------|
| <b>China (18)</b>  | <b>Republic of Korea (12)</b> | <b>Italy (8)</b>   |
| <b>Japan (16)</b>  | <b>Taiwan (11)</b>            | <b>Germany (7)</b> |
| <b>Brazil (15)</b> | <b>United Kingdom (9)</b>     | <b>France (6)</b>  |



## COLLABORATION

## Asia

## CAMBODIA

Royal University of Phnom Penh

## CHINA

Beijing Computational Science Research Center

Bohai University

Chinese Academy of International Trade and Economic Cooperation

Dalian Neusoft Institute of Information

Fudan University School of Pharmacy

Guangxi Cancer Institute

Guangxi University

Jiangsu Provincial Center for Disease Prevention and Control

Nanjing Forestry University

Peking University Guanghua School of Management

Shaanxi Normal University

Shanghai Academy of Agricultural Sciences

Shanghai International Studies University

Shanghai Ocean University

Shanghai Pudong New Area Centre for Disease Control & Prevention

Tianjin University of Science and Technology

Tsinghua University

Wuxi Municipal Center for Disease Control and Prevention

## HONG KONG

City University of Hong Kong

University of Hong Kong

## INDIA

Central University of Gujarat

SRM University

Takshila Education

## INDONESIA

Badan Tenaga Nuklir Nasional (BATAN)

Universitas Gadjah Mada (UGM)

International Cooperative Agreements  
(by region\* and country)

## JAPAN

Chiba University Graduate School of Horticulture and Faculty of Horticulture

Daito Bunka University

Fukushima University

Kagoshima University

Kitasato University

Kobe University

Kwansei Gakuin University

Kyoto University of Foreign Studies

Kyushu University

Meiji University

Osaka University

Shiga University of Medical Science

Sophia University

Tokyo Metropolitan University

Waseda University

Yokohama National University

## REPUBLIC OF SOUTH KOREA

Hanyang University

Inje University

Korea University

National Institute for Lifelong Education

NSDevil (North Star Developer's Village), Co., Ltd.

RoboRobo Co., Ltd.

Seoul Metropolitan Government

Sogang University

Sunchon National University

University of Seoul

University of Suwon

Yonsei University

## SINGAPORE

National University of Singapore

## TAIWAN

Chang Gung University of Science and Technology

Chung Chou University of Science and Technology

Kaohsiung Medical University

National Center for Food Safety Education and Research

National Chiayi University

National Chung Hsing University

National Kaohsiung Marine University

National Pingtung University of Science and Technology

National Taiwan Ocean University

National Taiwan Sport University

National Taiwan University

## THAILAND

Chulalongkorn University

Khon Kaen University

King Mongkut's Institute of Technology Ladkrabang

Thailand Research Fund

## VIETNAM

Vietnam International Education Development (VIED)

## Europe

## AUSTRIA

Universität für Bodenkultur Wien

Vienna University of Economics and Business

## CROATIA

Institute of Social Sciences Ivo Pilar University of Zagreb

## FRANCE

Institut National Polytechnique de Toulouse - École Nationale Supérieure Agronomique de Toulouse

Institut Polytechnique LaSalle Beauvais Sciences Po

Université Blaise Pascal

Université de Toulouse - Jean Jaurès

Université Jean Moulin Lyon III

## GEORGIA

Agricultural University of Georgia

Free University of Tbilisi

## GERMANY

Friedrich-Alexander-Universität Erlangen-Nürnberg

Karlsruhe Institute of Technology



**GERMANY** *(continued)*

Leibniz-Institut für Gemüse- und  
Zierpflanzenbau  
Otto-Friedrich-Universität Bamberg  
Universität Heidelberg  
Universität Hohenheim  
Universität Rostock

**IRELAND**

Dublin City University

**ITALY**

Conservatorio “G. Verdi” Torino  
Conservatorio di Musica A. Boito  
Conservatorio di Musica di Alessandria  
Istituto di Scienze delle Produzioni  
Alimentari  
Istituto Zooprofilattico Sperimentale delle  
Venezie  
Politecnico di Torino  
Università degli Studi di Perugia  
Università degli Studi di Roma “Foro  
Italico”

**NETHERLANDS**

Maastricht University School of Business  
and Economics  
Vrije Universiteit Amsterdam

**POLAND**

Poznań University of Life Sciences

**PORTUGAL**

Universidade do Porto

**ROMANIA**

Babeş-Bolyai University

**RUSSIAN FEDERATION**

Far Eastern Branch Russian Academy of  
Sciences Institute of Volcanology and  
Seismology (FEB-RAS-IVS)  
Gnesins Russian Academy of Music  
Volga State Academy of Physical Culture,  
Sport and Tourism

**SPAIN**

Universitat de València

**SWITZERLAND**

Eidgenössische  
Technische  
Hochschule Zürich  
Universität Zürich

**TURKEY**

Duzce University  
Istanbul Technical University  
Istanbul University  
Middle East Technical  
University

**UNITED KINGDOM**

Aberystwyth University  
Lancaster University  
Twin  
University of Glasgow  
University of Leicester  
University of Liverpool  
University of Nottingham  
University of Reading  
University of Sussex

**Latin America &  
Caribbean**

**ARGENTINA**

Hospital Interzonal General de Agudos -  
Eva Peron  
Universidad de Buenos Aires Facultad de  
Medicina

**BRAZIL**

Centro de Pesquisas René Rachou -  
Fundação Oswaldo Cruz

Centro Nacional de Pesquisa  
em Energia e Materiais

Universidade de São Paulo  
Universidade do Vale do Rio dos Sinos  
- Unisinos

Universidade Estadual do Maranhão  
Universidade Estadual do Norte Fluminense  
Universidade Estadual Paulista  
Universidade Federal de Goiás  
Universidade Federal de Minas Gerais  
Universidade Federal de Santa Maria  
Universidade Federal de São João del-Rei  
Universidade Federal de Viçosa  
Universidade Federal do Rio de Janeiro  
Universidade Federal Rural da Amazônia  
Universidade Federal Rural de Pernambuco

**CHILE**

Universidad del Desarrollo

**COSTA RICA**

Universidad de Costa Rica

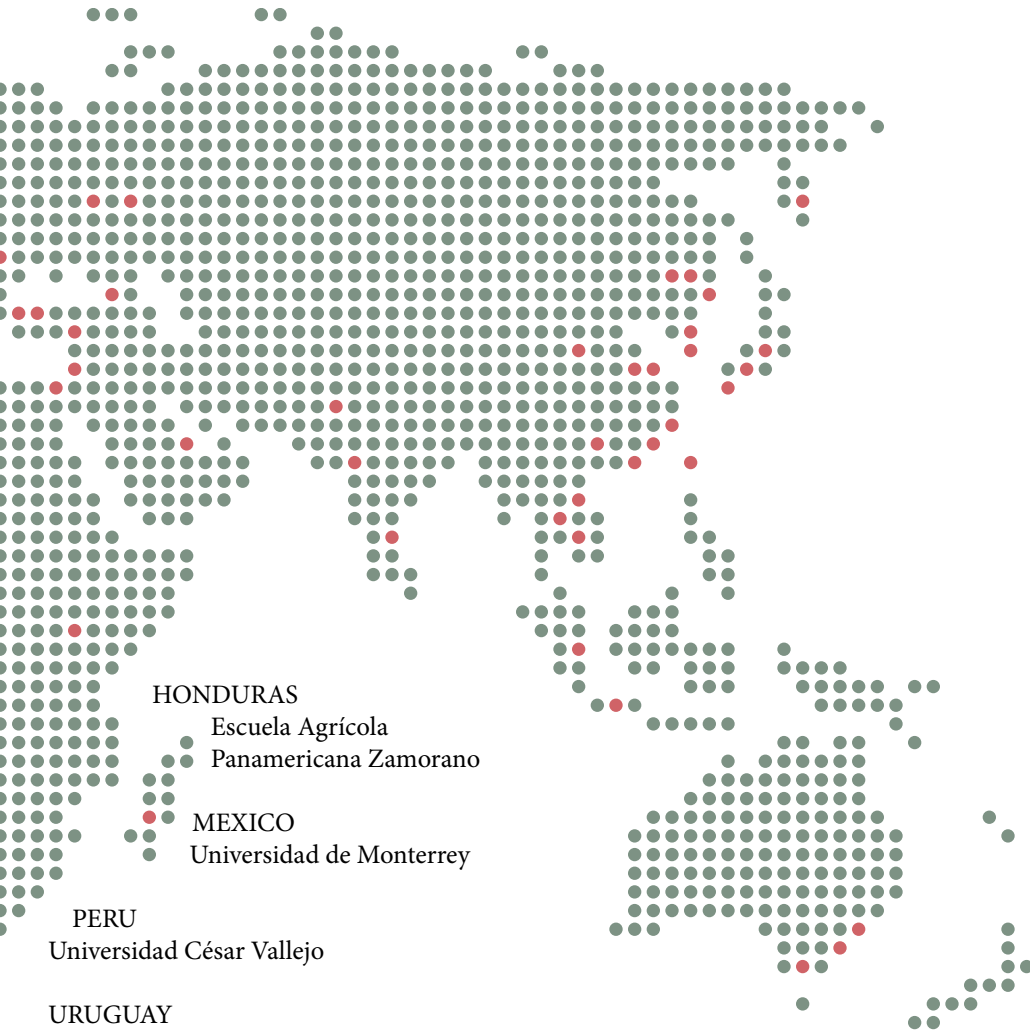
**CUBA**

Instituto Cubano de Investigación Cultural  
Juan Marinello  
Universidad Agraria de la Habana

**ECUADOR**

Ecuador Ministry of Agriculture, Livestock,  
Aquaculture and Fisheries  
Universidad San Francisco de Quito





SOUTH AFRICA  
Stellenbosch University

UGANDA  
Makerere University  
National Agricultural Research  
Organisation

## Middle East & North Africa

ALGERIA  
Université Ibn Khaldoun Tiaret

EGYPT  
Misr International University

ISRAEL  
An-Najah National University  
University of Haifa

QATAR  
Qatar University

## Oceania

AUSTRALIA  
CSIRO Animal, Food and Health Science  
Division  
University of Canberra  
University of Sydney

HONDURAS  
Escuela Agrícola  
Panamericana Zamorano

MEXICO  
Universidad de Monterrey

PERU  
Universidad César Vallejo

URUGUAY  
Instituto Nacional de Investigación  
Agropecuaria  
Universidad de Montevideo

## Sub-Saharan Africa

GHANA  
University of Cape Coast  
University of Ghana

MADAGASCAR  
Université de Toliara

MALI  
Ministry of Livestock and Fisheries

NIGER  
Université Abdou Moumouni de Niamey

NIGERIA  
Benue State University  
Federal University of Technology, Owerri  
University of Ilorin

SENEGAL  
Institut Sénégalais de Recherches Agricoles

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*Italian Geese*, oil painting, 20"x32". Painted by student Kendal King while studying abroad in Cortona, Italy. King says that goose was a popular ingredient in some of her favorite Italian pasta dishes.

